Volume 9, Issue 3, October 2017

Mission Statement:
AIT International School provides holistic elementary education (Nursery – Grade 6) in a stimulating and caring international environment that will help build a positive attitude towards learning. Our education is based on values that will support the growth of a reflective and responsible member of the society.

TEACHER’S DAY
SC LEADERSHIP DAY
OPEN HOUSE, UNITED NATIONS DAY
& DAY OF THE GIRL CHILD

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Dear Parents and Friends of AITIS;

This past month AITIS observed United Nations Day/Open House and International Day of the Girl Child.

With AITIS parent’s invaluable help our observance was highly successful! Together our children were able to showcase their numerous talents in the classroom. Parents had an outstanding opportunity to partake in classroom activities alongside their child. In some instances the children helped teach the parents how to do Math, Art and Critical Thinking Skills.

The students observed United Nations Day by studying various countries to learn about its distinct culture and traditions. Students also visited other classrooms to learn even more about some of the numerous countries that are members of the United Nations.

Students in Grades 4, 5 and 6 observed International Day of the Girl Child and learned that girls are strong, resilient, smart and capable.

One highlight was the opportunity for the upper level students to watch Malala’s acceptance speech after receiving the Nobel Peace Prize.

Continued on p. 3
I would like to congratulate the following parents for being elected to the AIT International School Parent and Teachers Association Leadership Council:

- Mrs. Sireesha Bantu – PTA Chairperson
- Mr. Prach Koonnathamdee – Treasurer (Parents)
- Mrs. Shilpa Agarwal – Secretary
- Mr. Ko Ko Lwin – PTA Member
- Mrs. Huong – Treasurer (AITIS)
- Mrs. Nirja – PTA Member
- Ms. Megha – PTA Member

I look forward to working with the AITIS PTA Council to ensure the betterment of our students.

Upcoming in November in addition to celebrating Loy Krathong AITIS will partake in its annual Field Trip.

Currently there is some construction going on near the AITIS Canteen. This work is being done in preparation of adding our new prefabricated classroom to our campus.

In the following weeks construction is due to accelerate becoming more noisy and busy.

I ask all parents to help AITIS keep our children safe by observing caution around the construction site.

Do not allow children to play near the safety zone that has been setup around the construction area.

Your cooperation and assistance is greatly appreciated.

Sincerely,
Kevin Mauritson, M.Ed
Principal/Director
AITIS TEACHER’S DAY CELEBRATION

Last October 5, 2017 AITIS celebrated Teacher’s Day. We did many activities on that day. We watched Cyber Bullying videos and learned how bullying affects the victim. In our class we did a play on bullying and finding some solutions how to stop bullying others.

After the break we lined up to go to assembly area and waited for our turn to move to the pavilion. When we were in the pavilion I saw Kitipoom and Phyo Thiri. They were the emcees of the program. The Glee Club presented a song “Diamond” for all the teachers. It is a beautiful song and I do like it and I guess my friends love it too. It was followed by the speech of student council president, Van Anh of grade 6. Then Sasha and Vanh Anh gave the gift of appreciation to AITIS Principal.

Mr. Kevin gave an acceptance speech and mentioned to us about the importance of teachers. Teachers are the most important people we can learn from. We need to love and respect the teachers for their hard work that they do for us. The teachers were given a token by Students Council and Grade six students. It was followed by dance performance taught by Mrs. Jennifer and Ms. Duan. Everyone enjoyed the dance performance.

Finally, Mrs. Jeeny gave her appreciation to all who helped her in making the day a success. It was ended by dance from all as Mr. Kevin requested. We all enjoyed the Teacher’s Day and all the teachers had a big smile on their faces.

Christian Grade 4 Edelweiss

THE UNITED NATIONS DAY AND INTERNATIONAL DAY OF THE GIRL CHILD CELEBRATION AT AITIS

Greetings! As you may know on the 24th of October, the world celebrates the United Nations Day to honor human rights, social progress, and world peace. Also, you may know that the 11th of October is the International Day of the Girl Child which is celebrated to raise awareness on the importance of nurturing girls globally especially in developing countries.

On the 20th of October 2017, AITIS commemorated the UN Day and the International Day of the Girl Child.

In the morning, the pre-kindergarten up to the grade three level learned about different countries while grades four to six made researches about different bodies of United Nations who are working together to improve literacy and education levels, promote human rights, peace and democracy.

After lunch, the Grades four to six celebrated the International Day of the Girl Child at the assembly area. Mrs. Jennifer and Ms. Ara were the emcees in the program. They asked the students questions about women famous for their bravery like Malala Yousafzai and Bana Alabed. Malala is a brave girl from Pakistan who was shot by the Taliban three times for fighting for women’s right to education while Bana is a brave girl from Syria who did not get scared of posting images and videos online while she was in the warzone in Aleppo Syria. Bana already has her book published entitled, Dear World: A Syrian Girl’s Story of War and Plea for Peace. After the assembly, the grades four to six went back to their respective classrooms to watch video of Malala’s speech on the day she received the Nobel Peace Prize.

I hope the students learned something from the AITIS celebration of the UN Day and International Day of the Girl Child.

Arya Krishna Grade 4 Fantastic
TEACHER’S DAY
OPEN HOUSE
OPEN HOUSE
THE UNITED NATIONS DAY
INTERNATIONAL DAY OF THE GIRL CHILD
Student Council Leadership Day

Theme: “Recipe for Leadership”
October 7, 2017
Facilitators: Mrs. Hasmina, Mrs. Rathna, Ms. Yvette, Mrs. Nirja, and Mrs. Manjiri

Student leadership is arguably the most beneficial extracurricular activity a child can perform while in school. Though there are no grades and zero credits to earn, the experience gained from a leadership role will be valuable for a lifetime. A student leader is thrown into a learning environment that encourages hands-on experience. Planning, decision making, communicating, and working as a teammate are all skills that you will build as a student leader. Trust me, you don’t build these portable leadership skills when studying for an exam or sitting in a lecture.

As a student leader, you are in the unique position to make a difference on your campus. This is the moment to think big and to exert your voice from a position of influence. Think about it, right now you can put into action changes that will impact the entire AITIS community and improve the student organization in which you are part. It is now up to you to grasp some of the various opportunities that are within your reach.

What is the recipe for leadership?

The Respect you start with determines how much Vision, Planning, Performance, and Interaction you can put on top.

“Leadership is one of those concepts that is easier to define than to fully explain. For a definition all one has to do is turn to the dictionary. The problem is that these definitions do not tell me how a leader becomes. Since I do not believe in natural born leaders, I set out to define a recipe that I could use to measure one’s leadership level, including my own.” My recipe combines five ingredients:

- Respect
- Interaction
- Performance
- Planning
- Vision

Marcel Bergerman, My Recipe for Leadership (PDF Download Available).

All the eleven AITIS 2017-2018 Student Council Members attended the half-day activity. Rit Par
nichkun, last year’s StuCo President also participated. Mrs. Nirja and Mrs. Manjiri was also there during the initial part of the training. They helped us in making our leadership crown.

The aim behind organizing these activities is to make each and every student realize that they have a leader in them. The facilitators designed an environment that took them out of their comfort zone and put them in the spot. A goal was given to them that they accomplished by taking an initiative to handle the scenario, brainstorming to come up with methods to accomplish the task within the given deadline, and managing the available resources efficiently to achieve the desired results. The best part is that although these activities involve serious learning, they had quite a bit of fun. Angelina, our Grade 5 Voyager Class Representative can’t wait to have it again next year. She said, “The teambuilding activities we played helped her to become a better leader and be more confident in serving others.”
I get it... you are running behind, you can’t find a shoe, they lost last night’s homework, the phone just rang... and you lose your temper with your kids. You don’t want to, but it starts... “Let’s go! Why are we always late?”

Here are a few things to do when you feel like you are going to lose your temper... and while the “just breathe” method works, I wanted to introduce you to some other ideas that you can try today to stop losing your temper with your kids... right now:

- Parent like someone is watching you. Really. You will see how much differently you act. You will follow all of those “parent rules” like consistency, calmness & being firm, but fair... all the ones that you know you should be following.
- Pretend that it isn’t your child. If you were their teacher, not their parent, how would you react. I taught for many years and never once yelled at a child.
- Be the teacher, not just the rule enforcer. Show them what you expect and explain why.
- Recognize when you are going to lose your temper and stop it. Are the kids getting louder? Are the toys getting messier? Is dinner running behind? Recognize it and fix it before it escalates to losing your temper. It is usually a lot of little things that equals one big explosion.
- Speak quietly instead of yelling. The calmer and softer you speak, the more impact your words will have.
- Give yourself a time out. Walk into another room for a few minutes. Let yourself cool down and then walk back and address the problem.
- Get enough rest. Our kids get cranky when they are tired... why would it be any different for the adults?
  - Think long-term. If you do this “_____” now (Yell, talk rudely, etc...) how will it be remembered by them tomorrow, in a week, in a month? Don’t break their spirit because you lost your temper.
- Exercise. You have to get your stress and frustrations out and working them out is the perfect way to do it. Plus, you are setting a great example for your kids.
- Be consistent. This is huge for your kids. They need you to be consistent so they can know what to expect. It is the hardest part of parenting, in my opinion, because there are so many different instances that can allow for inconsistency.
- Start with a positive. “You are normally just so sweet, but it hurt my heart that you just raised your voice to me” or “I love you, but I don’t like that behavior.”
- Try squeezing a stress ball when you get upset. They really work and many therapist and counselors suggest them.
Continued from p.

- Try using a “talking stick” when you get mad. When the child is talking, they are holding the stick and have your full attention for a minute, then switch. Let your child explain what has happened & then give yourself a chance to explain why you are upset about it.

- Don’t get into a back and forth argument. It only escalates the problem and won’t result in a good outcome.

Be kind. Above all, remember to be kind. Remember: firm, but fair. No, your kids won’t remember that day that you were late. They won’t remember that they couldn’t find their shoes or that they couldn’t find their homework, but they will remember how you reacted, because they will learn to react the same way. They will mimic you, try to be like you and learn from you. Remember that right now, at this moment, your kids are being just like you. Be the example that would make anyone proud. Be the parent that you want your children to be in thirty years. You are a wonderful parent… (if you weren’t you certainly wouldn’t be reading this), so let your kids see that side of you.

Counselor/ Special Education Teacher Mrs. Hasmina Guiani Ambor

STUDENT CENTERED LEARNING
AT AITIS

Teacher’s Day Activity by Grade 1

Language Arts Activity by Grade 1

Science Activity by Grade 2

Science Activity by Grade 2
STUDENT CENTERED LEARNING AT AITIS

Language Arts Activity by Grade 3

Science Activity by Grade 4

Science Activity by Grade 5

Science Activity by Grade 5

Math Activity by Grade 5

Science Activity by Grade 5

Science Activity by Grade 6

Science Activity by Grade 6
Nursery
Nursery children learned letter 'I' and it's sound. They made an ice-cream art work as part of the review of the letter 'I'. They were also happy to learn their daily chores. They enjoyed washing their plates and cups after their snack. (See pictures 1-2)

Pre-K 1A
During our "Blue Color Day", the children went to our coordinator's house, Mrs. Nirja for a visit. They were delighted and in awe while going around the different rooms in the house. They also made an artwork of their family photo. These activities are just a few of the many opportunities to instill the concept of a happy home and a happy family. (See picture 3-4)

Pre-K 1B
Taking a short walk to visit Teacher Neerja's home in AIT was a fun experience for our PK1 children to learn more about different rooms in the house. It's also a delight to see our PK1 children taking pride in showing off the 'family picture frame' they have decorated. (See picture 5-6)

KG A
KG Jolly Kittens assembled the model of human torso. This is our lesson in Science. They had fun doing it. (See picture 7)

KG B
In the picture, the Dynamic Dolphins students are all smiles as they proudly present their output for their lesson in Science, the Life Cycle of the Hen. (See picture 8)
My Favorite Subject
My favorite subject is Reading. I like it because I like learning the different sounds of the vowels – a,e,i,o, and u. I also learn them at home. A teacher comes to my home and teaches me. In school, I am learning words with the long and short sounds of /a/. Then next week, we will learn the other vowel sounds.

My Favorite Flower
My favorite flower is a rose. I like it because it is red in color. Some roses are pink and they are used for decoration. When I first saw a rose, I was at a rose garden.

My Favorite Bags
I like bags because they can keep many things. I like pink, orange, and gray bags. My dad and Mom gave them to me.

My Favorite Pet
I like the cat because it is cute and soft. Cat can climb trees and jump over the wall. Cats like fish. Cats love me. My cat’s name is Friday. It likes to play with me. Cats like to play too.

My Favorite Animal
I like whale the best because it likes to come up and splash in the water. The color is black and white. It is kind. It is big and can swim fast. I have seen it at Safari World.

My Favorite Flower
My favorite flower is a rose. Roses are red and pink. I like the red color the best. Rose smells sweet. We can give it to our friends as a gift. We can use them as decorations. Rose has sharp thorns. It is very soft. We can put it in our hair. It has green leaves. We can offer it when we pray. It has many petals. We should hold rose carefully because of the thorns. Rose is a beautiful flower.

My Favorite Animal
My favorite animal is a crocodile. It eats meat and snaps well. Its teeth are sharp.

My Favorite Food
My favorite food is lemon. It is so sour and makes me sleepy but sometimes it hurts my mouth. Sometimes my brother likes to take it from me. So my Mom would give him a new one. My brother is happy to eat lemons too. He laughs at me looking at my face.

My Favorite Animal
My favorite animal is a snake. It can snap people. Snakes live in the jungle. It can protect their eggs when people find them. Some snakes live in the forest.

My Favorite Foods
My favorite food is chickpea and orange. They are full of useful nutrients. They are delicious too. My other favorite foods are apple, pineapple, and banana. I like fish and lentil too.

My Favorite Animal
My favorite animal is a kitten. They eat fish and eat food. I like kittens because they are cute and have soft fur.

My Favorite Thing
My favorite thing is a bike. Its color is green, light green, and yellow. I ride my bike every day. I clean it with soap using a sponge. I ride my bike around my home with my helmet on.

My Favorite Animal
My favorite animal is a rabbit. It is white, brown, gray, and black. Rabbits eat carrots and grass. The fur is soft.

My Favorite Festival
My favorite Hindi festival is Diwali. I like Diwali because it is a festival of lights. We usually go our friends’ houses and greet them a Happy Diwali. We eat yummy sweets and snacks. We play fun games with our friends. We put lamps and candles outside the house. We offer sweets and flower to God. We play firecrackers. We pray for goodness to God. We wear traditional Indian clothes. We have lots of fun with our friends.

My Favorite Animal
My favorite animal is fish. I like to see them swimming in the water. They are orange and red. I usually eat them with rice and vegetables. I can see them in the sea and market. My mother cooks the fish by frying.

My Favorite Sea Creature
Squid is a tentacle arm animal. It has ten tentacles. It has 8 short arms and 2 long arms. It also has a diamond fin on the top of its head. It has no bones and it squirts ink when it escapes from enemies.

Continued on p.17
Continued from p.16

The beak is in between the ten arms. It needs a lot of space to swim. It can grow bigger than a school bus.

Saoirse

My Favorite Pet

My favorite pet is a cat. A cat can run fast. It is cute. It can jump very high. A cat eats fish. It is very smart. I love cats so much.

Boontemduang

My Favorite Place

My favorite place is a swimming pool. I like swimming. I like to swim with my friends. I like to jump over the water. I like to play catching while swimming.

Arithuch

My Favorite Earth

People like Earth because it gives water to us. The Earth makes people happy. It gives air to make us breathe well. Earth helps us to have good friends. Earth gives a home to flowers. Earth gives life to us too. Earth makes my family to be together.

Sirawasaya

My Favorite Animal

Panda eats bamboos. The colors are white and black. They have thick fur. They are soft and so cute. I like panda very much.

Boonrab

My Favorite Story Character

By Grade 1 Sunflower

I read a story about Winx Club. I like Winx Club because the characters show power and they can fly. They also have legendary books. My favorite character is Bloom because she is the leader and she has a dragon flame power. She also can transform her clothes and she is very, very pretty and kind. She also helps everyone if they have a problem. And she uses her power to help. Sometimes, she will go under water and help. And she protects people.

Sasikorn

My favorite story character is Pinocchio. I love Pinocchio because it is funny. I like him because the story is interesting.

Aahana

I read a story about princesses and princes. The title was Sleeping Beauty. My favorite story character is Aurora. I like her because she is very kind to everyone and she is a pretty girl. Everybody likes her because she is nice to strangers too.

Nysa

I read a story about the Doll House. I like the Doll House because it is funny. I read a story about the Tooth Fairy. I like the fairy because she is funny, too.

Udhayasri

I read a story about a dog. My favorite story character is Bopatro. I like Bopatro because I watch it everyday. He rescues the whole city.

Chotiwat

I read a story about Tom and Jerry. It is funny. My favorite story character is Jerry because he is smart. Tom and Jerry like to fight but at the end they become friends again and they work together again.

Burapol

I read a story about Pokémon Go. It is a creature that lives in a legendary land, and city, and jungle. There are boy Pokémon and girl Pokémon. They fight to get a badge and they get a wish.

If you make some friends with Pokémon and you help the Pokémon in danger by fighting the bad Pokémon and you did it, then you live the Pokémon. But the Pokémon that do not want to live, then that person get a new friend in the Pokémon ball.

Ba Khoi

I read a story about Princess Susie. I like it because she has a dragon pet named Spak. She takes care of her pet. She always put her coat away and she likes to see stars.

Terapa

I read a story about Dora and Boots. They play pirate and sail to the island. They are my favorite story characters because they explore everyday. I love them because they are smart, kind also Boots. They will explore next time.

Su Yamin

I read a story about a princess mermaid. She is pretty and kind. I love the story. My favorite story character is Ariel because she is friends to all people and animals.

Achiraya

I read a story about dogs and I like it because it’s funny. My favorite character is the dog because it is cute. In the story the dog is funny.

Witwisit

I read a story about Sofia the First. My favorite character is Sofia the First because she is pretty and her sister’s name is Amber. She likes to go to school.

Yathida

I read a story about Train Truck. It is a funny story. My favorite story character is Train Truck. I like it because he is funny.

Pishaporn

Continued on p.18
Continued from p.17

I read a story about Kokekko Mom and the Helpful Chicks. My favorite story characters are ye helpful chicks. I like them because they always help their mom. They clean the floor, hang the coats and they wash the dishes.

Thanatul

I read a story about a duck that is ugly. My favorite character is the ugly duckling because he is nice and cute. He is nice because he did not fight those who are not good and he did not swim away from those who are not good to him too.

Pitshamon

I read a story about the Wizard of Oz. My favorite story character is Dorothy. I like Dorothy because she is pretty. She is good and strong. She has a pet named Todo. Todo and Dorothy are friends. They always play together.

Sudchaya

My favorite story character is Little Red Riding Hood. She is helping her mother by giving a cake to her grandmother. Her grandmother’s house is near the flower and bunnies in the red road.

Safia

I read a story about Dilly and the Great Birthday. My favorite story character is Dilly. I like Dilly because he is kind. When everyone needs help, he helps everyone. When everyone said Happy Birthday, he said Thank you. His children are not helpful. Dilly has big feet.

Wynn

I read a story about Tom and Jerry. They always fight all day and they are funny. At the end they become friends.

Palin

My Grade 2 Class in Poetry Form

Friends in my class…
Friends are nice
Friends are wise
Friends mean teamwork
Friends are happy
Friends are shy
Friends are heroic.

Our class group are PENS and so…
Penguins are smart
Eagles are fast at work
Nightingales are joyful
Swans are kind.

The rules we practice…
We need to have respect
We need to use soft voice
We need to always walk
We need to listen
We need to raise our hands
When we want to speak.

The subjects we study…
Creative Writing is fun
Social Studies is about landforms
Music helps us sing better
Math make us count faster
Science makes us know more about living things, nonliving things, and once-living things
Grammar makes us talk smarter.

And that’s my Grade 2 class!

Punya, Grade 2 Trail Blazers

Itachi Shinden: Book of Bright Light
By Takashi Yano and Masashi Kishimoto

I like this story because it comes from my favorite anime, named Naruto Shippuden. Or just call it Naruto. I like it because the characters are from one of my favorite clan. The clan is named the Uchiha Clan. This story is about how one of the best people in the anime named Itachi lived his life. This story is basically telling some lessons like to never give up. Like him fighting against a masked man who has the same eyes as Itachi has called the Sharingan. When Itachi and his team was on their first mission, they met a masked man. The masked man wanted to kill them but Itachi’s friend named Tenma. Tenma rushes to the man but the man had a power to slip through thing with ease. Tenma ran past through him then the man killed him. The man was surprised Itachi is not as reckless as Tenma. The man left. Itachi never gave up and keep going on with the mission.

It doesn’t really tell the place where it happened. But from what I remember watching, the place or setting is in the village in the past. This story started after the attack of the nine-tails monster fox named the Kyuubi or Kurama. The story shows why Itachi wanted to protect his village and his brother. It shows Itachi loved his family, his younger brother, and his village.

Jori, Grade 6 Explorers
James and the Giant Peach  
By Roald Dahl  

I read this book and loved it. It is about James Henry Trotter who lived with his horrible Aunt Spiker and Aunt Sponge after his parents died being eaten by a rhinoceros. One day, James met a man who gave him magical crystals, the man said to eat the crystals, then all of James’s dreams will come true, but James accidentally dropped the crystals under an old peach tree that never grows peaches.

The very next day, a peach started growing out of the tree. It got bigger and bigger until it was bigger than James’s aunt’s house! The aunts started opening a park and collected money. Everybody in town can go and visit except for James, he had to clean up after the park closed. One night when James was picking up rubbish, he saw that the peach was glowing, James excitedly took a part of the peach and ate it. Just then, a hole appeared and James crawled through it. When he reached the stone of the peach, he saw a door, James pushed it and saw half a dozen of giant insects. James made friends with them and found out that these insects are friendly.

The insects and James wanted to escape from James’s horrible aunt’s place, and so, they made a plan. Mr. Centipede chopped the peach apart from the tree and off they went rolling down the town, crashing into houses and trees until they finally reached the sea. The peach fell off of the cliff and splashed.

After a while figuring out how to get out of the sea, James and the Insects were surrounded by sharks. James then saw seagulls flying above him and that gave James an idea. He asked Miss. Spider to make a net, then he used Mr. Earthworm to distract the seagulls. After that, James used the net to capture the seagulls and tied some of Miss. Spider’s threads to all the seagulls. They started flying up, and they went north to New York.

The crew went too far north and went all the way to the North Pole. Mr. Centipede fell off of the peach and fell into the icy water, James had to swim and get him back up. This is not the only obstacle they encountered; they were also escaping cloud monsters, and were even chased by a giant cloud bird. But these obstacles did not stop them from going to New York.

Finally, James and his friends landed in New York right on the tip of the Empire State tower. People in New York were so amazed and some policemen even fainted. James went down with his friends and introduce the insects to the city. After that, James allowed everybody to eat the peach, the leftover stone was setup in a park and that is where James lived.

Phakamon, Grade 6 Explorers  

Diary of a Wimpy Kid - Hard Luck  
By Jeff Kinney  

I like this book Diary of a Wimpy Kid – Hard Luck by Jeff Kinney.

Greg is the main character in this story and I like him. The reason why I like him is because he’s kind a funny and he is really smart. When he finds something in his mom’s closet, he uses it in a smart way. The second reason is that he was really good at finding Easter egg when Aunt Meemaw made an Easter egg hunt game.

I also like another character in this story called Susan.

Susan is Greg’s Mom. She is really nice. The first reason why I like her is that she always lets Greg and Rodrick wash the dishes and that’s funny because before Greg wanted to wash the dishes with his mom but now he gets to wash the dishes with Rodrick. And the second reason is that she is happy most of the time and it’s funny to see her reaction when Manny got a dental floss in one of his eggs when they played Easter egg hunt.

Teerapat, Grade 6 Explorers  

The Misadventure of Max Crumbly Locker Hero  
By Rachel Renee Russell  

I like the book The Misadventure of Max Crumbly Locker Hero by Rachel Renee Russell.

In this book, Max, who is a normal kid in South Ridge Middle School, is having a hard time standing up to the biggest bully in school, Doug. He loves stuffing Max in his own locker and beating him up. Max wanted to become the hero in his favorite comics and fight back Doug, but the only power he has is smelling pizza from far away. One day, after school, Doug was grumpier than usual, so he went to find Max and stuff him in his locker. Max was terrified because it was Friday and no one would come back to school till Monday. After standing there for hours, he made a terrific discovery. There was a false back on his locker which led to an air vent. He started his journey through the vent and when he passed his computer class, he found out that the light was on and there were two thieves in there. Max need to find a way to call the police and get out of the school. Getting splash in the face with toilet water, playing tag with the thieves… Would he make it out still in one piece? Please read this story to know what happened next. I bet you’ll love it.

Van Anh, Grade 6 Explorers
An Imaginary Interview with Ben from Gangsta Granny by David Walliams

Pinky: Welcome to Pinky Finger TV Show and here with me, we have Ben. Hello Ben.

Ben: Hi there!

Pinky: Can you tell me how your grandmother was boring?

Ben: Well, she gives me cabbage soup, and all she plays is scrabble. She is basically a normal grandmother that every child has.

Pinky: And how did she change the way she does stuff?

Ben: She started telling me stories about how she steals jewelry and she was also known as the black cat.

Pinky: But I heard that she is a fake criminal. It is easy for people to figure out who is the criminal but it is not easy for someone to figure out who is not the criminal.

Ben: At that time, I got too excited about her stories, then I coaxed her to go and steal a crown from Buckingham Palace. Before we got the crown, we met Queen Elizabeth II. My grandmother was talking to her majesty then suddenly my grandmother and her majesty started talking about how they used to lie to their children and grandchildren so that the children will not get bored.

Pinky: Are you angry or mad at her?

Ben: Not at all. Today, she is still my gangsta granny even if she is already in heaven.

Pinky: Oh she passed away? Can you give a little bit more explanation about that?

Ben: Yes, my grandmother had cancer and she didn’t make it to Christmas. It was a very sad story, I still miss her right now. She lied to me about everything, just to make me happy. She lied to me about the hospital that all the passage that they were all blocked so she had to climb down with a rope. But she actually escaped from the hospital.

Pinky: That is a very sad story. Let’s have a few seconds of silence for Ben’s grandmother.

Ben: Thanks a lot.

Pinky: Aw come on! We don’t have time anymore! Well that’s it for today, see you tomorrow!

Phakamon, Grade 6 Explorers

Letter to Author

Dear Tom Watson,

Your book Stick Dog Dreams of Ice Cream is a very thrilling book that shows a dog’s life, this story also made me feel sorry for those street dogs that want food and treats. Another thing I like about this book is because it is hilarious. Normally dogs don’t want ice cream and they are not this smart to know what solid, liquid, and gas are. It was super funny when the dogs argued if ice cream is solid or liquid. Another part that is hilarious is the part of the math problem solving question. It is not related to the story but it adds a lot of color to the book. Children around the world are probably laughing at that part right now.

The title comes out very funny already. This makes people want to buy the book even more. And when they look inside the book, they will go out of the store immediately losing some money. The inside of the book is very creative, it is like a kid keeping a memory book of what he experiences. And the drawings are terribly funny. It looks like a five year old drawing mixed with a Leonardo da Vinci painting. What I mean is that the picture is professional but childish.

What I don’t like about the book is that the story lasts only one day long. It happens all really quickly then out of nowhere comes the end. I would prefer if the story is a little bit longer like two or three days. And the story looks like there should be more than one day based on the major events. Maybe the dogs can wait for the ice cream van every day or they can even chase the van day and night.

Phakamon, Grade 6 Explorers
Geronimo Stilton
The Secret of Cacklefur Castle
By Elisabetta Dami

I read this book about Geronimo Stilton who was once in his office and was writing a new book but people kept on distracting him, so his mind went blank. He had no idea what to write in his book.

Suddenly the phone rang. Geronimo picked up the phone. A sickly voice came up. Geronimo knew that voice. It was Creepella Von Cacklefur! Creepella was Geronimo’s old friend. She was very creepy. She lived in a Spooky Cacklefur Castle.

Creepella invited Geronimo to the castle because grandfather professor Frankenstein had died and was going to be buried next night. Creepella wanted to marry Geronimo but Geronimo didn’t like her because she was too creepy.

Creepella came to pick up Geronimo in her car. She introduced him to everybody in her family in the Cacklefur castle. Geronimo was very creeped out from everything in Creepella’s castle and family. All the time he would say, “I want to go home!” Geronimo also tried calling his sister, Thea, several times. But Creepella won’t let. Geronimo also tried escaping the castle but he couldn’t. Geronimo had been kidnapped!

The Cacklefurs were going to the fireplace to bury Professor. Lightning began to strike. The doors to the dining hall flew open. And a shadow stood over there. Everybody thought it was a ghost but when it spoke up everybody stared at him. It was professor Frankenstein! He was actually alive. He told everyone that he was just picking mushrooms in Nightmare wood and fell asleep. Creepella told her grandfather professor that she and Geronimo were about to get married. Geronimo kept shouting ‘never’ but everybody ignored him.

The doorbell rang. Out stood a cradle with a small baby inside. The Cacklefurs decided to give the orphan to Geronimo as a gift. The day arrived when Geronimo left the Castle and Geronimo has learned something from the Cacklefur castle that you can’t judge anybody by its face or skin, you should always look at its heart first. Everybody became friends and waved Geronimo good-bye!

Anusha, Grade 6 Explorers

An Imaginary Interview with Zeus
From Percy Jackson and the Greek Gods
By Rick Riordan

Tanner: Good evening everyone, and welcome to OITV, Olympus Immortal Television, and please welcome the greatest god of the immortal universe, Zeus!

Zeus: Thank you very much for inviting me to this show, demigod!

Tanner: Ah... Sir, my name is Tanner, son of Hephaestus.

Zeus: Well, it has been centuries after I gave him that hypnotizing potion to drink. But, lately, no death omens or visions have been coming to me.

Tanner: After overthrowing Kronos, I remember he told me, one day I was going to be overthrown by my children. I was terrified for centuries, stressed, and in a bad mood almost every day. But until now, none of my children dared to oppose me until today.

Zeus: Your grandfather, Ouranos, why did Kronos destroy him?

Zeus: Ouranos was extremely stubborn when it came to his children. He hated his children and his wife, mother Earth, Gaia but Gaia didn’t appreciate that.

Tanner: She gathered his children and told them the plan about killing their father.

Zeus: Since Kronos was the youngest one in the family, he wanted attention. He took responsibility of killing his father.

Tanner: The children always hated their father for being so stubborn to them.

Zeus: Ouranos also had thrown his Cyclopes children into Tartarus.

Tanner: Thank you very much for coming to our show this evening Lord Zeus.

Zeus: On behalf of our committee, we would like to offer you 35 brand new, pure energy, lightning bolts!

Tanner: This is OITV and everyone have a spectacular evening!

Take care and goodbye!
Chinmay, Grade 6 Explorers
Heroes of Olympus: The Lost Hero
By Rick Riordan

This story is about a teenager who lost his memory of his past.

His name is Jason Grace and he wakes up in a bus with his girlfriend, Piper Mclean, his best friend, Leo Valdez and with their psycho coach/satyr, Gleeson Hedge. Jason had woken up in a bus holding hands with Piper and had no idea what was he doing there since the queen of the gods, Hera, had stolen his memory. Piper, Leo, and Jason had no idea they were demigods until they revealed their powers fighting the biggest douche in the bus, Dylan. Jason had no idea where in the world he had learned Greek, since Dylan had unleashed his venti, or his angry wind spirits, Jason muttered, ‘Venti’, out of nowhere.

After their fight with Dylan and the wind spirits, Coach Hedge had called for help. Annabeth and Butch (son of Iris), came to their rescue, and Annabeth kept muttering about Percy Jackson. Their mentor, Chiron, a centaur (half-human and half-horse) was shocked when Jason was declared as one of the Big Three’s sons (Hades, Poseidon, and Zeus). Piper was taken for Aphrodite, and Leo had been claimed as Hephaestus’s son. The three dealt with many monsters during the quest like, Khione, the snow goddess, Minos, he could touch anything and it would turn to gold, and many other monsters.

Piper was heartbroken when she saw visions in her nightmares that one of the giants, Enceladus, had kidnapped Piper’s dad and kept him tied on a mountain. When the three of them and the satyr went to rescue Piper’s dad, Tristan Mclean, they faced a mountain of enemies. Jason had fried Enceladus with some good lightning technics and Leo used his legendary tool belt and built loads of things and threw them at the Earthborn.

Piper’s dad was given a potion to drink by Piper, when they had destroyed Medea in the underground building. The potion was for early memory loss. Their victory was celebrated in Camp Half-Blood when Piper and Jason and Leo had met.

Chinmay, Grade 6 Explorers

Biscuit Barrel, Cliffhanger
By Jim Benton

This book is about a boy named Tim going to an Adventure Camp. Tim didn’t like adventures and he was weak, his mother agreed that he should not go to the camp, but his father insisted and said that this will be fun for Tim but Tim didn’t like it, but his father forced him to go, so he went there.

In the camp there were others who entered, and then they separated into four groups, one was the Tigers, another was the Cheetahs, then there were Lions, and last was the Panthers. Tim met the instructors Sally and Jake. Tim was in the Tigers. He met a member of the Tigers. First, he met Giles, he was mean and bossy and he never wanted to lose ever, but he sometimes joined in if someone laughed and acted funny. Then he met Biscuits, Biscuits was fat and he loved to eat food and snacks, he carried around lots of snacks for camp. Then he became best friends with Biscuit. Another was Kelly; she was adventurous and fun. Then he met two other girls.

They played lots of games, but Tim was unable to do most of them. Then one time, they went to go abseiling, and then it was Tim’s turn, Tim felt scared, he tried to climb down the mountain, then suddenly he let go of the rope, he fell down but got a hold of the rocks on the mountain. He got more scared, but then Jake encouraged him to get a hold of the rope, so he did as Jake said, then got a hold of the rope, then climbed down the mountain. It was a success.

The next game they went canoeing. Kelly and Giles took the lead, but then suddenly Kelly’s lucky troll (doll), Theresa, fell in the water. Kelly tried to grab Theresa out but she couldn’t reach so she shouted “Help! Theresa is drowning!” then Tim heard then he saw Theresa in the water he grabbed it then gave it to Kelly. Kelly thanked him.

Then after the camp Tim had fun, then they all went home.

Farrah, Grade 6 Explorers
My Great Grade Two Class

Once I bought an ice-cream. They gave me six scoops. I ate two scoops and the rest fell down. I told my mum, “Mom, my ice-cream fell down.” I got to buy one again. I told him to give me two scoops, but he gave me ten scoops! Five scoops fell down. I told my Mom, “Never mind, I have another five scoops.” I ate three scoops and gave my mum and dad one scoop each.

Then my best friend Pun Pun came along. Pup Pun loved ice-creams too. She also bought one. Her ice-cream fell down and she cried. I told her not to cry. But she cried. So I bought her another ice-cream.

Friends must help each other.

Iyaluck, Grade 2 Trail Blazers

My First Week in School

I like my teacher. He is funny. I have fun learning when he teaches me. He is a good teacher. He likes to teach.

They are five rules in our class. The first rule in to respect each other. The second rule is to raise your hand to get permission to speak. The third rule is to use soft voice in the class. The fourth rule is listen when someone is speaking. And the last rule is to always walk in the class. Rules help us learn better and to be safe.

There are four groups in our class. My group’s name is Penguins. The four groups name make up the word “PENS”.

I study many subjects in class. The subjects are Spelling, Reading, Grammar, Mathematics, Science, Handwriting, Creative writing, and Social studies.

I like our Reading Corner. It has some good books to read. There are adventure and funny books too.

Punyavee, Grade 2 Trail Blazers

My Grandmother’s House

My grandmother’s house is a big old house

It is near a 7 Eleven shop. My grandmother moved to this house long time ago before I was born. It has five floors and it is very big. I go there every day to visit my grandmother. It is close to my friend’s house too. I play with him every day. My grandmother has two safes in her house. One is a bit small, the other one is big and heavy.

There is a big TV in the house, two work desks and lots of furniture. There is no computer in the house. I sometimes live with my grandmother whenever my parents are out for work and every Tuesdays when my dad go out for football match. I like to stay in my grandmother’s house because she cooks yummy dinner and I got to play with my friend.

Karnkawin, Grade 2 Eager Beaver

Letters to the Authors

By Grade 3 Bright Sparks

Dear JK Rowling,
I really like your series, “Harry Potter”. My favorite book is “Deathly Hallows”. My favorite part of the story is when Neville Longbottom stands up to the Dark Lord. He is very brave! And then the part when suddenly Harry woke up from the dead. It was awesome!

My favorite character is Hermione because she is clever and polite. Boys say that she is mudblood (a person who is not born a wizard or a witch). She worked hard and trained well to prove them wrong. She became very brave after the third year at the school!

You could have changed the story a bit. The part when they fought the death eaters and Sirius dies, it was very sad. I wish you had changed that part.

Yours sincerely,
Melisa

Dear Mr. Ron Thomas,
I would like to congratulate you for having written, “Going into Soccer”. The book was very interesting especially the part when you teach on how to control the ball. After learning the technique, I kicked many goals.

Could you come to Thailand? I would like to meet you. Were you a soccer player before? I hope you write more volumes of this book.

Your favorite reader,
Sasakorn
My First Week in Grade 2!

Once there were two girls named Milly and Cherry. They were best friends.

One day, Cherry asked Milly, “Let’s go to the pet store and buy a cat.” “That is a great idea!” said Milly. Let’s go! They both screamed. So they went to the pet store. There, they bought a sad and lonely cat.

When they got home, they named the sad and lonely cat ‘Kitten’. Kitten looked so happy at home.

The next day Milly came downstairs to play with Cherry and Kitten. When she came downstairs, Kitten couldn’t stop meowing. Cherry tried her best to stop her, but she failed. Then Cherry gave everything that Kitten liked, but still she wouldn’t stop meowing. At last, Milly shouted, “Stop!” Everyone was quiet. Even Kitten was quiet. “Yuppee!” cried Cherry hugging Milly. “Kitten has stopped meowing! It is because of you, Milly!”

After a while, Milly said to Kitten, “Dear Kitten, don’t meow like that again, okay?” The answer that came from Kitten was “Meow.”

Cherry came downstairs and played with everyone happily.

The next day, Milly asked Cherry, “Let’s go to the beach.” Cherry said, “Yes, let us go to the beach!” Milly, Cherry, and kitten went to the beach. They had a great time at the beach.

Problems happen every time, but we can still be best friends by solving them.

Nuanploy, Grade 2 Trail Blazers

Paragraph Writing on a Tiger

Tigers are very good at hiding. You might not know one is near you. How can you tell if you are in the place of a tiger hunting for animals? You must look for the tigers’ claw marks on the ground. The tiger claw marks warns other animals to keep away from the place.

Smith, Grade 2 Trail Blazers

My Own Silly Water Bottle

My water bottle is green and brown. It could keep cold water and hot water. When I bought the water bottle, it was very clean, after using for some months it became very rough and doesn’t work well like when it was new. The water bottle is medium size. I bought my water bottle from The Mall Bang Kaen. When I bought it I took good care of it. Oh!! I lost it one day. I was very lucky someone put it in the “Lost and Found” box.

I was surprise when one of the teachers showed my water bottle during the school assembly... I was too shy to get it. I told my mom that I was sorry. Now my water bottle is even worse than before... do you know why? Because I got sand in my water bottle, little bugs and other creepy creatures!

Thanyachanok, Grade 2 Eager Beavers

My First Week in Grade 2!

Letters to the Authors

By Grade 3 Bright Sparks

Dear Jim Davis,

I enjoyed “Garfield Loses His Feet” very much as much as I enjoyed “Here Comes Garfield.” My favorite part was when Hubert tried to whack Odie but hit a flower pot above himself and the pot fell on his head! In “Garfield Loses His Feet”, Garfield’s stomach outgrows his feet and he thinks his feet are shrinking! Before he started on his diet, he stepped on a hammock and the trees holding the hammock bent so low! It’s really very funny. So please write more.

Yours sincerely,
Kiragorn

Dear Suriarachi,

You have written many many story books. My favorite one is “Twinkinkla”. It is such a nice story. I have read it more than ten times already! My favorite character is Twinkinkla. She is so beautiful. I loved how the story ended. I would like it if you change the sad part in the story. I almost cried when I read that part. See if you can write more stories without the sad part.

Love,
Lesandu
The Case of the Missing Diamond

There is a legend that there was a fairy kingdom with the most powerful queen in the world. She was powerful because of a diamond that she owned. The diamond was sky blue and it reflected the images of people. It was a magical diamond that made people strong and powerful. The fairy queen had a shimmering crown made of gold and silk. One day, someone stole the fairy queen's diamond. Nobody knew who stole the diamond. It was a mystery.

After a year, the thief was traced. He went to his house to hide because the diamond was shining so bright that the thief was so worried that he could be easily traced and caught. Soon a battle between the thief and all the queen's soldiers began. The soldiers used their swords, magic wands, and shields while the thief used a stick only. The thief was soon defeated and taken to a cave where the lions, tigers, and wolves lived. The thief begged the queen to let him go. He said, "Here is the diamond. Please let me go." "Okay" said the queen. She took the diamond and told the soldiers to feed the thief to the lions, tigers, and wolves. As soon as she reached the castle, she became the most powerful fairy queen in the whole world again. The Fairy Kingdom celebrated and had a wonderful time. The whole kingdom had a magical party. The queen granted three wishes for each of her fairies in the kingdom and they lived happily ever after.

Avishi Arora Grade 4 Fantastic

Minecraft Survival

Everything in Minecraft Survival game is a block. All the things around are made of blocks including me. It is truly amazing and I like it! Come and play and you will know how fun it is! In Minecraft Survival game, you craft things and find the things to craft. If you die in the game, you will be revived at a spawn point or area. What I like the most about Minecraft Survival is playing with and joining at least 11 of my friends.

When we play this game, we need to make farms. Why? It is where we are going to plant crops where we can get the ingredients to make bread that we are going to eat to survive in the game. We also need to raise and take care of farm animals in this game. The animals can give us milk. In the game, the cow's milk can remove the poison in food and our bodies. There are also monsters such as zombies, witches, and skeletons that we need to fight with in the game. If you have carrots in the game, you can have a pet rabbit and pig. If you have seeds and hay, you can have a pet hen and cow. It is like in real life! If we get hungry in the game, we get weak and we cannot run just like in reality. There are different levels of difficulty in the game. They are the hard, easy, normal, and peaceful modes. In the peaceful mode, there will be no monsters to fight with. We can also swim in this game. I really like it when I swim in the game. It looks very cute. Swimming can only be done in selected modes. I can also choose to be a mermaid in the game. It is awesome! Players will be given a crafting table and a box where they can keep the found things to craft. Beautiful character body and skin upgrades are also available for this game. Enjoy playing the game!

Kamolkarn Jitpornsawan Grade 4 Fantastic

Cute Puppies

I love puppies! Puppies are playful and happy. I have a puppy in Nepal. Puppies are the first animals to be trained. Puppies have breeds. Breeds are different kinds of animals. My favorite breed is Japanese Spits. My puppy’s name is Snow and he is Japanese Spits breed. Puppies love hugs. Snow is lovely and all my friends love him. I have seen so many street puppies, I feel so bad for them. I wished someone can adopt and take care of them. Sometimes puppies are angry. They bite people when they are angry. Sometimes puppies are sad. They like to be alone when they are sad. Puppies are cute and soft to touch. You can cuddle them and play with them. They can be smart too! They know how to hide things and pretend to play Hide and Seek with you.

Kavya, Grade 2 Eager Beavers

How to Make Onion Soup

Ingredients:
- Oil (2 tablespoons)
- Onion (already chopped)
- Sauce
- Pepper
- Water (0.5 L per 200 grams of onion)
- Seasoning

First, put oil (2 tablespoons) into the pan and wait until the pan is hot. Next, put the chopped onion into the pan then cook it until it changes its color to yellow. Put the sauce and pepper and mix it together. Bring the onion out. In the same pot, pour 0.5 L of water. Wait until the water is already boiling. Then put the seasoning and the onion that is already cooked. Boil the soup for about 15-30 minutes.

After that, it is ready to eat.

Tanawit, Grade 5 Voyagers
**Soccer Rules and Instructions**

To play soccer, there should be a soccer ball, a pair of socks, two goals, players, a judge, safe guards, and two goalkeepers. There should be two teams and each team must have a goalkeeper. Both teams must have the same number of players and if there are more than 11 players then the rest of the players can be the substitutes. If everything is all set then you can start playing.

First, place the ball in the center of the soccer field. The captain of each team needs to play heads or tails to decide that who will get the ball or choose the side. Next, a team needs to score as many goals as possible by using legs, head, or any part of the body. A player can’t use his/her hand because it is against the rules.

Then, there are rules to follow like handball, offside, corner, goal kick, and free kick. Handball is when the ball hits a player’s arm or hand. Offside is when a player from the other team is closer to the goal than a player in your team. Corner is when the ball hits a player in your team and the ball went to the right or left side of the goal. Goal kick is when the ball hits your opponent’s team and the ball went to the right or left side of the goal. A free kick is when your opponent kick, punch, or injury a player in your team you get a free kick.

Finally, one team may get a score by shooting the ball into the goal. Players must use their skills to get pass the opponent’s defense while the other team must defend their goal. The game ends within 90 – 100 minutes. The half time is about 45 minutes - 50 minutes.

Robin, Grade 5 Voyagers

**How I Feel Like Being A Peacemaker?**

Right now, I am a Peacemaker. I feel really proud of myself. Everyone in school will be aware of my role. This year, AITIS provided an armband for all Student Council members and Class Representatives, House Captains and Vice-Captains and the Peacemakers.

So, whenever, I have to do my duty, I will be identified as one serving the entire school because I need to wear my armband as Peacemaker.

I feel responsible whenever a younger schoolmate asked for help. There was one day when some Grade 3 children asked me to help settle their disagreements.

I feel great knowing that I can be trusted by my fellow students. It’s also fun to play with other children in school and make more friends.

It is really an awesome experience to stop some peers from playing roughly and encourage them to be nice and they follow.

Sahaja, Grade 5 Voyagers

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**Letters to the Authors**

By Grade 3 Bright Sparks

**Dear Sheriff Bud,**

I have a problem with my brother who is always pestering me when I am doing my homework. He pesters me by calling me to something that’s very annoying all the time! I try to concentrate to do my work but still he calls me! I have already told my mom and dad but the only thing they say is, “Just ignore him and do your work!” he likes your program very much , so I think you can help me to stop my brother from pestering me. Hope you will read my letter and help me.

Thank you.

Yours sincerely,

Saenrak

**Dear Jim Davis,**

Thank you for writing the book “Garfield Tons of FUN”. I liked your book very much and I laughed at every joke you wrote. It was very funny and crazy. I’ve also read more books of yours such as “The Big Cheese” and “Wide Land”. I finished all the three books very fast. Please write more!

Your avid reader,

Pal
International Day of the Girl Child
Are Girls Physically Weaker than Boys?

Why do we celebrate the Day of the Girl Child?

It is because we want to highlight the challenges that the girls are facing, and one of those challenges is that the girls are considered physically weak compared to boys.

Girls are usually not asked to do stuff like lifting heavy things (which is mainly considered to be boys’ job) because they are thought to be physically weak.

Girls are also not encouraged to play certain sports because people think that women are not supposed to be muscular but instead be feminine and pretty.

Media also plays an important role by promoting girls’ physical beauty rather than highlighting their skills.

Moreover, this is also a fact that women get less scholarships for sports education, and they are provided with less experienced and trained coaches, and other sports facilities, which discourages them to join this field.

I think girls and boys are equally skilled in all fields. Therefore, it is very important to focus on girls’ and boys’ skills than following what people say and give them equal chance to show their physical abilities.

What about you?

Jori, Grade 6 Explorers

Limited Work Choices for Women

It is very unfair that men get their desired education and are allowed to get into professions they want, while most of the women are not allowed to choose to get education in their field of interest. Instead, they end up getting married after their primary or maximum high school education where they serve as housewives who do all the household chores such as cooking, washing dishes, doing the laundry, folding the bed sheets, cleaning the house, and taking care of the children and their husbands. Sometimes the female children help their mothers do the chores.

What do you think, why it is like that? Is it that we have this cultural belief that women are less capable than men, therefore, they should be restricted to do certain jobs only. They should also not be exposed to outer world too much as they might turn into rebels. Some people even bring in girls’ safety and security concerns as they don’t have trust in society.

In my opinion, girls are also human beings. They should have an equal right to choose where and how they want to work. Girls are also equally skilled and they can prove to be even better than men. Don’t you think, they can be like the world’s most famous living political activist, Aung San Suu Kyi, or Malala, a young woman who survived an attempt on her life and who is now an outspoken advocate of female rights and female education. There are of course many more examples like that.

So why wait? Stand up for women’s rights.

Farrah, Grade 6 Explorers

Book Review

The Unfairest of Them All

I love this book because I love fairy tales, and I especially love Ever After High movies and books. I had the whole set of Ever After High books and I love it. This book has more than 100 pages.

I recommend these Ever After High books to anyone who likes fairy tales to read. If you want to read more Shannon Hale books, I recommend the “Story Book of Legends”, too. Ever After High books are available at Big Bad Wolf or Asia Books.

The Unfairest of Them All is the aftermath of Legacy Day – the day when the students of Ever After High are supposed to pledge to follow in their fairy tale parent’s footsteps, and everyone’s in a Huff & Puff.

But Raven Queen who is the daughter of the Evil Queen has refused to sign the “Story Book of Legends”. She rejected her story and put everyone else in chaos.

The Royal Apple White doesn’t want to think that Raven Queen is being a rebellious pain, but Raven Queen’s choice means Apple White might never get poisoned by an apple, prince charming, or a kingdom to rule.

Standing behind Apple White are those who want to play and embrace their stories.

Rebel supporter of Raven Queen, believes in breaking free from destiny and writing their own stories. But, when the chaos landed “Wonderlandiful”, Madeline Hatter was in trouble.

Raven Queen and Apple White must bring the Royals and Rebels together to shut the book on their feud before it threatens to end all of their “Happily Ever After” once and for all!

Lalana, Grade 5 Voyagers
International Day of the Girl Child
Do Women Have Same Legal Rights?
Women have contributed to the world a lot. For example, caring, feeding and teaching children. So why don’t they have the same rights as men do? Why don’t they fight for it?
Just look at all the 45 presidents of the United States, why isn’t there any women? People think women are not smart enough to be in positions like these.
Talking about legal right, women in many countries are target of domestic violence and have no right to speak against it.
They have no right to divorce and are left to live with people for life they have no mental match.
They also do not have same inheritance rights as men.
Many cultures also do not allow them to do certain jobs, especially the late night ones.
They are also not allowed to leave their homes without being accompanied by their men.
But why don’t they fight back?
Is it that because they are not educated to fight when they are young. When they see their mothers cleaning after each meal while their father watches TV, or when they see the mother gives the last bit of food to their brother, they think that it is right and should always be done like that, and that they cannot survive without a man protecting them.
But the fact is that they need to know that women should be treated right.
Also those who are lucky to enjoy equal rights should fight for the less privileged.
I like a quote from Hillary Clinton, “Human rights are women’s right, and women’s right are human right”.
So why not treat them as human beings?
Van Anh, Grade 6 Explorers

Why Women are Thought to be Inferior?
Why does Rapunzel have to be rescued by a man? Why does Arora have to be woken up by a prince? Well this is called cultural belief. In many of today’s societies, there are some roles that are thought to be for men but not for women.
Men believe that women are weaker, less intelligent, and both physically and mentally inferior. When they say this to a woman, nothing happens to the person saying but to woman, it is like tearing a part of her soul. Imagine if the same happens to men, won’t their feeling be the same as women?
Women also have lesser choices of work than men. For example, in some countries, women cannot be leaders. They also get less paid for the same jobs as men.
They also get lesser things like love, food, happiness, etc. just because they are thought to be inferior.
Education is also very important for all human beings. How come ignore women? Women are also human beings. It is believed that men do the important work, so they need education. Women do all the housework, which is known as easy work, so they don’t need education.
International Day of the Girl Child is here to discard all the wrong beliefs and show both genders are equal.
What do you think?
Phakamon, Grade 6 Explorers

How to Juggle a Ball
Good morning everybody. Today, I will teach you how to juggle a ball. First, you need to hold the ball and throw it so that you can juggle it. Next, you need to control your foot just like when you are walking. Then, you have to let the ball hit the middle part of your foot. You also have to use your dominant foot to juggle the ball for at least 10 times. Now, if you are already good in juggling a ball in using your dominant foot, try the other leg. Finally, try to juggle using your both legs. If you wish to do something like this then you have to follow my 3 rules strictly.
1. Focus on what you are doing.
2. If you miss, keep on trying.
3. The more practice you do, the better you can do.
Happy juggling!
Chawis, Grade 5 Voyagers
International Day of the Girl Child

Violence Against Women

Have you ever faced any sort of violence? Well, a lot of women face different types of violence. But what is it and why? Global estimates published by WHO indicate that about 1 in 3 (35%) women worldwide have experienced physical violence which also includes sexual violence by their life partners as well as strangers.

Violence against women by their life partners is the worst case. Global estimates published by WHO indicate that as many as 38% murders of women are committed by men, that’s because men think it’s okay to do whatever they want to women because they’re married so they take their stress out on their wives.

One of the factor is low education and educated people abuse children.

Another factor is that girls see violence in family. Harmful use of alcohol is also one of the reason people get violent.

Then there are cultural set ups where gender inequality and violence against women is accepted. Unfortunately these things can negatively affect women’s physical and mental health and many of them get physically sick very early. Some develop HIV AIDS.

In my opinion, there should be more education for both genders whether at home or at school. Girls should be able to earn money for themselves because being dependent on men for everything they need can also make men violent.

What do you think?

Mai Thao, Grade 6 Explorers

Women's Right to Education

Do you know that millions of girls are not able to go school? There are many reasons why girls are prevented from going to school.

First, poverty. Boys are given more priority to study than girls if parents are poor and have no money to send all their children to school. Girls are more of help at home than boys so girls are preferred to stay at home to take care of siblings and do household chores.

The second reason is the cultural and social beliefs, attitudes and practices of a certain place. In most countries, society is dominated by men and daughters are perceived to be less valuable once educated because they will likely follow what their father, brother or husband wants.

Third, the parents lose more income when the girl child goes to school because girls are expected to do more domestic work than boys. Sending a girl to school is oftentimes seen either as bringing no gain at all, or, worse, an actual waste of money or a big loss of family’s income.

Pregnancy and child marriage is also one reason why adolescent girls’ schooling are cut before they have completed secondary school. School-based violence is also another reason why girls’ education are halted. Some schools fail to protect the basic rights of girls. Violence includes rape, sexual harassment, physical and psychological intimidation, teasing and threats. It may happen on the way to school or within the school, and is done by teachers, and fellow students. This also causes an end to girls’ education.

In my opinion, these are some of the reasons why girls are deprived of education.

What about you?

Vince, Grade 6 Explorers

My Way to School

Starting from the main gate of AIT, walk straight for about two minutes. If you look right then you’ll see the Administration Building and if you look left then you’ll see the old broken houses.

Once you stop, you’ll be at the grocery. Continue walking for about two or three minutes then you'll see the Korea House. Keep walking until you reach the cafeteria.

Turn left onto the road going to the orange roofed houses. Once you reach there, you will see a big tree with vines hanging off. Continue walking until you reach a field on your right and buildings on your left.

After the field is a big white building and that's where my house is. Walk past the building. After the building, you will see the car park, AIT Gate 2 on your right, a road going to more houses, and the volleyball, badminton, basketball, and tennis courts.

Keep walking forward until you see two buildings which is one on your left and the other one on your right.

After the buildings, you will see the rocky road which is already near the school.

And here you go, you have reached AITIS, my very own school.

Yamel, Grade 5 Voyagers
International Day of the Girl Child  
Girls' Right to Health  

Every girl has a right to physical and mental health, but unfortunately many of them have no access to health care, food and nutrition. Why? You may ask. The answer to your question is that people think why spend money on them when they have to eventually get married. Men also consider it waste of money because they think women have to end up doing house chores and raise children and not be earning hand for the family.

Women’s malnutrition causes many health problems for them in their childhood as well as after when they become mothers but people don’t realize that when mothers are week their kids are also week.

Women are also not given proper medical treatment when they are pregnant, deliver babies, or get diseases because people think they can re-marry if their wives die.

Poor female nutrition early in life also reduces girls’ learning potential and they are thought to be not capable of learning therefore they are not given right to education.

Since they do not get education, they are not aware of their nutritional needs at different stages of their life.

The solution to this problem is to give them proper nutrition, educate them so that they can understand their rights, give birth to, and raise physically and mentally healthy children generation after generation.

What is your opinion about it?

Anusha, Grade 6 Explorers

Women's Right to Freedom of Expression  

What is freedom of expression? It is the right to express ones thought with any form of communication. Ok, so we now know what freedom of expression is, but why are we discussing this? Well, not everybody is allowed to have freedom of expression. It’s mostly men who can speak their mind, and in some cultures, women are not allowed to have this freedom at all. Do you think it’s a good idea to not allow women have the freedom of expression? Well I think ‘NOT!’ If women are not allowed to speak their minds, how are we to advance faster? Women may have great ideas that could help us advance in every field of life.

Men think that giving women this freedom will turn them into rebels. They will be demanding for their rights, which will lead to never ending arguments, and there will be no one to obey men. I don’t think this is nice. Women and men are born equally therefore, I feel that women should have the same rights as men. Don’t think that I’m standing up for women because I am a girl.

Did you know? Women speak their mind less by 75% when with a group of men than when they’re with other women or themselves. I bet women are like this either because of cultural belief that women loose respect if they speak up, or they are scared that the men will threaten them.

To conclude I would say that I believe women and men, both are human beings, they are born equal, and both have the right to freedom of expression.

What about you?

Kait, Grade 6 Explorers
**Book Report**

**The Adventures of Captain Underpants**

The book titled ‘The Adventures of Captain Underpants’ by Dav Pilkey was published by Scholastic Inc. This book is about 2 boys who love to make comics but their principal didn’t allow. I chose this book because after I watched the movie, I thought it was quite a fun. This book is a fiction fantasy book.

In the beginning, there were two boys who love to make comics. Harald, one of the two boys, draws the comic, while George, the other boy, writes the comic. They studied in a school where there was no fun but both boys went to the principal’s office for having fun and making everybody to have fun. One day, when they were in the principal’s office, George decided to use his plastic hypnotizing ring on the principal. They knew it would not work but it actually worked, so they turn the principal to their best character, Captain Underpants.

A new science teacher joined the school but nobody knew that he just wanted to remove laughter from the kids. While Captain Underpants, George and Harald were playing together, the boys figured out that if they splash water on Captain Underpants, he will turn back into the principal. One night, the science teacher almost removed laughter but something went wrong and he flew into space. After that night, the boys turned Captain Underpants back to the principal permanently. They took him back to his house. When they arrived at his house, they realized that he was just lonely.

The boys felt sorry for the principal’s loneliness so they made an arrangement to let the principal meet the cafeteria lady of the school in a restaurant. After that night, the principal was happy.

Lastly, I recommend this book to ages 8-12 years old. This book teaches you that you need a plan to solve problems.

Nathania Santos, Grade 5 Ace Achievers

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**Book Report**

**Mouse Overboard**

The book Mouse Overboard was written by Elisabetta Dami and was published in December 2015. The story is about a mouse named Geronimo Stilton, who was mistaken as the descendant of Vasco De Gama. The story tells about the famous mouse sailor. He was actually a descendant of Luis De Camoes, who was a famous writer.

The setting in the story was at New Mouse City. Geronimo Stilton was mistaken to be a descendant of Vasco De Gama. His grandfather told him and his family to go to Portugal to go on a re-telling event of Vasco De Gama’s journey. When they arrived, they met Geronimo’s grandfather’s friend. Later they also met the person who later becomes Geronimo’s bodyguard. They went on the ship that Vasco De Gama used on his journey. The problem started when Geronimo’s grandfather’s old friend told Geronimo, that, someone was trying to sabotage the voyage.

The sabotagers were two mysterious crews on board. One of the sabotagers was kind and friendly but the other one was mean and trying to throw Geronimo into the sea. Later in the story, Geronimo finally unmasked the two mysterious crew. One of them was a girl who was the granddaughter of Vasco De Gama’s personal chef. The chef’s name was never noticed in the journey bulletin board. The other crew turned out to be Geronimo’s nemesis, Sally Ratmousen. Sally happened to escape on a waiting speed boat, but they finally found the sabotagers.

Lastly, a helicopter flew in with the real descendant of Vasco De Gama. Geronimo and his family continued their voyage, participating in different adventures and finally returned home.

This book is very good for children of age group 8-10 years of age. I liked this book because it's about adventure and sailors.

Kitipoom Piriyalapha, Grade 5 Ace Achievers

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**Facts about Polar Bear**

Polar Bear live in cold places such as Canada, Russia, Alaska, Greenland, and Norway. They eat fish, seal, dolphin, narwhals, walruses, and beluga whales. They look like normal bears but their fur is white, very thick fur, and they have long neck. They are deadly. They are in danger because human and killer whales is killing them.

Here are some of the fun fact about Polar bear.

1. Polar bear are the largest and longest species of bear
2. A polar bear's fur is made of clear, hollow tubes filled with air
3. They cool off by rolling in the snow or a dip in chilly waters
4. A group of polar bears is sometimes called a pack or sleuth
5. Polar bears have no natural enemies
6. They can swim 6 miles per hour
7. They typically kill, eat prey every 4-5 hour
8. Polar bears use sea ice platform to hunt seals
9. Polar bear have 42 teeth

Kimberly Linda Ross, Grade 5 Ace Achievers