Mission Statement:
AIT International School provides holistic elementary education (Nursery – Grade 6) in a stimulating and caring international environment that will help build a positive attitude towards learning. Our education is based on values that will support the growth of a reflective and responsible member of the society.

SCIENCE DAY
FRIENDLY SOCCER GAMES
NIZAMIA ANDALUSIA SCHOOL VISITS AITIS
Dear Parents and Friends of AITIS;

On behalf of AIT International School I wish everyone a safe, restful and happy Songkran!

During the month of March AITIS hosted twenty-five students and three teachers from Nizama Andalusia School, Indonesia.

The two-day event provided an opportunity for cultural exchanges and a chance to make new friends for our students.

Nizama Andalusia students showcased their cultural uniqueness through two distinctively Indonesian dances and songs.

AITIS students shared their culture through dance, songs and their interpretation of Indonesian music playing the angklung!

The visit was very successful and rewarding for all students/staff involved!

Continued on p. 3
As we come to the last half of the second semester of the 2017-2018 school year I wish to emphasis the following:
School begins at 8 am – please be on time!
Follow school uniform guidelines!
Healthy snacks!
Be alert and cautious when driving on campus! (Parents - remember that our little ones are hard to see behind your vehicles.)
RESPECT

During the month of April our students will participate in our school wide Songkran Activities (April 5th).
Semester Break: April 6th through April 16th.
Earth Day at AITIS: April 24th

Kindly take note of the following table that indicates the new tuition fees that will take affect August 2018.

**REVISED FEE RATES FOR AUGUST 2018 SEMESTER**
**Nursery, Pre-K1, Pre-K2**

<table>
<thead>
<tr>
<th>Status</th>
<th>Tuition Fee</th>
<th>SCDF</th>
<th>Snack Fees Morning</th>
<th>PTA Fee</th>
<th>Lunch Supervision</th>
<th>Day Care Fee</th>
<th>Snack Fees Day Care</th>
<th>Technology Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIT Student</td>
<td>8,587.50</td>
<td>750</td>
<td>2,200</td>
<td>150</td>
<td>1,500</td>
<td>1,500</td>
<td>1,500</td>
<td>2,500</td>
</tr>
<tr>
<td>AIT Student Enrolled after September 2017</td>
<td>28,625</td>
<td>2,500</td>
<td>2,200</td>
<td>150</td>
<td>1,500</td>
<td>1,500</td>
<td>1,500</td>
<td>2,500</td>
</tr>
<tr>
<td>Staff, FAC</td>
<td>57,250</td>
<td>5,000</td>
<td>2,200</td>
<td>150</td>
<td>1,500</td>
<td>5,000</td>
<td>1,500</td>
<td>2,500</td>
</tr>
<tr>
<td>Seconded</td>
<td>57,250</td>
<td>5,000</td>
<td>2,200</td>
<td>150</td>
<td>1,500</td>
<td>5,000</td>
<td>1,500</td>
<td>2,500</td>
</tr>
<tr>
<td>Non-AIT</td>
<td>57,250</td>
<td>5,000</td>
<td>2,200</td>
<td>150</td>
<td>1,500</td>
<td>5,000</td>
<td>1,500</td>
<td>2,500</td>
</tr>
</tbody>
</table>

Continued on p. 4
KG, G1, G2, G3, G4, G5, G6

<table>
<thead>
<tr>
<th>Status</th>
<th>Tuition Fee</th>
<th>SCDF / Semester</th>
<th>PTA Fund</th>
<th>Technology Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIT Student</td>
<td>10,275</td>
<td>750</td>
<td>150</td>
<td>2,500</td>
</tr>
<tr>
<td>AIT Student – Enrolled after September 2017</td>
<td>34,250</td>
<td>2,500</td>
<td>150</td>
<td>2,500</td>
</tr>
<tr>
<td>Staff, FAC</td>
<td>68,500</td>
<td>5,000</td>
<td>150</td>
<td>2,500</td>
</tr>
<tr>
<td>Seconded</td>
<td>68,500</td>
<td>5,000</td>
<td>150</td>
<td>2,500</td>
</tr>
<tr>
<td>Non-AIT</td>
<td>68,500</td>
<td>5,000</td>
<td>150</td>
<td>2,500</td>
</tr>
</tbody>
</table>

ESL fees for Elementary School only

<table>
<thead>
<tr>
<th>Level</th>
<th>Fee (Baht)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginner</td>
<td>5,000</td>
</tr>
<tr>
<td>Intermediate</td>
<td>3,000</td>
</tr>
<tr>
<td>Advanced</td>
<td>1,500</td>
</tr>
</tbody>
</table>

As always I thank you for your cooperation and assistance in making AITIS such a great place for our children to learn and grow.

Sincerely,
Kevin Mauritson, M.Ed
Principal/Director

READ, READ, READ!
The Pre-Kindergarten children i.e. from Nursery to Kindergarten, celebrated AITIS Science Day by visiting the ‘Rangsit Science Center for Education’ last Wednesday, 14 March 2018. Excitement was in the air when the children left the school at about 9:00 in the morning. Such enthusiasm was reflected when children were singing happily inside the bus during the short and pleasant trip. Upon arrival at the museum, the children were immediately met by an English speaking guide directing the entire group to explore the gallery of ‘Pre-Historic World’ and ‘Basic Sciences.’ These experiences animated the children’s imagination. The highlight of the trip was the visit to the ‘planetarium’ (a modern tilt dome with a 360 degrees screen) whereby the children had a firsthand observational experiences in astronomy creating a dynamic and interesting foundational support for our young learners about the Earth and Space Sciences. Personally, I believe that such trips help promote a stronger and life-long interest in astronomy and the like, leaving a lasting impact to our young learners. Some parents were happy to receive a positive response from their child about the Science Day trip. Indeed it was an awesome satisfying and practical learning experience for the Pre-Kindergarten children.

Leila Marie Gonzales
Pre-K Section Teacher

AITIS Science Day (Pre-K Section)
AITIS SCIENCE DAY (PRE-K SECTION)
Greetings to whom it may concern. Recently, there has been an event, which allowed us to learn and explore, and it was the Science Day. Many of us enjoyed the activities and challenges on Science Day. The theme for our science day was “Experiencing Science”.

The day started with an assembly and a speech from Mr. Kevin. Mr. Kevin mentioned how important science is and he also talked about passing away of one of the greatest scientists of our time, Stephen Hawking. Then after the assembly, we all went back to our respective classrooms and began our STEM (science, technology, engineering, and mathematics) challenge.

The activities were very fun and amazing. For grade 1, they made a Trash Tower Castle. They predicted that the castle can withstand a strong wind for which eventually, they succeeded. They used glue and masking tape to attach everything together.

For grade 2, they made a boat with sails in order to sail across water as quickly as possible. They thought that the sails can catch wind and make the boats go faster. They used many things like Styrofoam, Popsicle sticks, cardboard, paper flour sheets, egg cartons, chopsticks, etc.

The third graders made wind cars with sails and props that will propel the car go faster. They also used a lot of materials which is too much to mention, but all of them eventually succeeded.

The fourth graders had a little harder challenge than the younger ones. They made a hovercraft which is a riding on air project. They used CDs, glue, bottle caps, straws, and balloons.

Grade 5 and grade 6 had the same project. We had to design a bridge and load test with car robots. We made a truss bridge because we think that truss bridges have triangles which will give more support and strength to the structure. We first constructed robots in ICT class and then built the bridges. We used Popsicle sticks, glue, tape, and robots. For grade 6, we even planned and researched what are the strongest bridge structures that could carry as many things as possible. Well, our prediction was correct and all the bridges could carry the robots.

This year’s Science Day turned out to be very fun and exciting. I think that everyone had fun and learned from their mistakes while making their projects. Some of us even continued to research and do more experiments on our projects. I think that this was the most fun and educational Science Day I ever had in this school!

Phakamon, Grade 6 Explorers
AITIS SCIENCE DAY (ELEMENTARY SECTION)
This year the Inter School Friendly Soccer Games provided much fun and excitement to our school soccer team and the school. We were able to positively and actively participate in several friendly games. We brought together five teams comprised of students from the 1st to 6th grade. We effectively teamed up with schools that were highly skilled and well accomplished in the game of soccer.

One of the primary goals that we have achieved this year was to open the program to younger players. We welcome the youngest members of the team from the 1st Grade, namely, Lintang, Boonrap, Artit, Aditya, Witwisit, Nyan Paing and Warat. With them are our returning strikers Ilan, Pasu, Umar, Phitakorn, and Hrithik from 2nd Grade. These players form a formidable team, playing with much joy and fervor. More than the triumph was the inspiration they brought to the rest of the team, showing that the future of our soccer team is in great hands and feet.

On their third year we also thank our budding stars Pannawit, Chevan, Sasakorn, Melissa, Chanachai, Pitchayut, Napat, Kaweewat, and Maitreya from 3rd Grade, and Samay, Atiwat, Pornanan, Ilyas, Piriya, Thanop, and Siwakorn from 4th Grade. Every game they played was meaningful and fun. They played hard and worked hard with a goal to be better, to learn and have fun in every stride.

The veteran players from the 5th and 6th Grade showed maturity in their game. The team is comprised of Panyakorn, Kitipoom, Chawis, Anawil, Phon, Robin, Vince and Kimleng. This team has exhibited development in their level of play. Having that many years of playing together has made their bond stronger on both the offensive and defensive side of the field. Their success is measured not just by their wins but by the improved level of trust and confidence that they have in each other. Their experience in playing on a more competitive level provided good training in cultivating their discipline and critical thinking while under pressure.

The Friendly Soccer Games continue to flourish as the number of players, number of teams, and number of games increase. Teamwork is found not just among soccer players but also in the support system that greatly helps in making the friendly games a success. Heartfelt thanks goes to the ever supportive parents who work side by side with the school and the students. Special thanks to K. Paul and K. Iryna (parents of Ilyas, Ilan and Imran), to K. Pond (parent of Pal) for their dedication and all out efforts in every practice and every game as coach, trainers, and cheerleaders. Thanks to the leadership of K. Iryna for coming up with the wonderful medals and friendship tokens as souvenirs for all participants. Thanks to K. Prapan and K. Hui from Thai Dental Inc. for their generosity in once again co-sponsoring the team uniforms.

Playing is one of the main ways in which children could learn. Playing helps build self-worth by giving each child a sense of his or her own abilities and to feel good about themselves. Because it's fun, children often become very absorbed in what they are doing. In turn, this helps them develop the ability to concentrate and learn more effectively.

Through the combined efforts of the school and its staff, and with inspired and hard-working students and ever supportive parents, we look forward to next school year’s Friendly Soccer Games! TOGETHER WE CAN!

Anjelo Mungcal
Health & PE Teacher
AITIS FRIENDLY SOCCER GAMES
AITIS FRIENDLY SOCCER GAMES
NIZAMIA ANDALUSIA SCHOOL’S VISIT TO AITIS
28-29 MARCH 2018
Nursery
Nursery children learned about their new topic about "Zoo Animals". The children were eager to participate in the discussion because they could name most of the zoo animals. Children enjoyed making a Zoo using the black board in the class room. They learned Letter 'T' and its sound. In their Art & Craft Activity they made a tiger zoo animal artwork for letter 'T'. (See pictures 1-2)

Pre-K 1A
These 'Little Ones' in Pre-K1 Creative Caterpillars were keen to pay attention to details when it came to coloring while making an art work about the topic on 'Dairy'.
Taking a break to sit outside in order to watch an 'Inter-School' soccer competition was also an exciting and fun-filled learning experience for them. (See picture 3-4)

Pre-K 1B
The Pre-K1 children made a dairy flower with various dairy products on its petals. They also did a sorting activity of different food groups according to their kind, fruits, vegetables, protein, and grains. (See picture 5-6)

Pre-K 2A
Pre K 2 children are enjoying solving the floor puzzles! They are learning to work in team. It is a great learning experience for children. (See picture 7-8)
More pictures on p. 23
Six Things Kids Really Need
Source http://happinessishereblog.com/

Less is more. Below Happiness is Here shares six things kids really need (and they’re free!).

Dua pillow was my first mistake.
On my first daughter’s very first “Hariraya” I bought her Teltubbies pillow. She couldn’t care less. In fact, I think she was a little scared of it. I have a picture of me showing it to her, my face all excited and enthusiastic. Her face hilariously blank. Giving me a look like ‘Are you serious with this?’
A week later and poor Teltubbies pillow was at the bottom of the toy box, forgotten. Bother.
There were a few more mistakes. Usually flashy, battery operated, plastic. And then I realized that what interested my daughter was not toys designed to entertain, but exploring and learning about the real world. She liked to talk to me, to empty the kitchen cupboards, to eat fistfuls of grass in the backyard. And this stuff did not cost a thing!
Did you know that globally we’re spending about $80 billion on toys a year? The toy companies sure have done a good job taking advantage of a parent’s natural desire to want the best for their child. It’s easy to be convinced that we need the latest and greatest of everything. That little Hadiya needs this educational talking rabbit or she’ll be left behind and never know how to count! Our houses become overcrowded and stressful to manage, our kids don’t value the things they do have because toys seem disposable to them, and if we have to step on one more piece of Lego left on the floor we’re going to scream!
Enough.

6 things kids REALLY need (and they’re free!)

1. **Fresh air**: Kids need to get outside! Time outside for kids these days is becoming alarmingly infrequent. Get them outside to run, jump, explore, climb, and play. Fresh air is good for everyone.
2. **Play time**: Kids need LOTS of unstructured play time. Real play time where they can do whatever they want. Away from adult expectations and directions.
3. **Unconditional love**: Everyone needs unconditional love. Kids need to know that no matter what mistakes they make, it doesn’t change their relationship with you. They want to know that you will always think the best of them.
4. **Freedom to experiment**: Kids are born scientists. Give them an environment that supports that by allowing them to investigate and explore freely as much as possible. Wonder with them.
5. **Nature**: Nature is the best toy. Sticks, rocks, water, dirt, grass – all toys that cost nothing at all. Simple access to natural materials is even better than a room full of toys.
6. **Attention**: In a world full of distraction, attention is a priceless gift. The number one thing our kids really need is simple-us.

A few toys are good. But let’s not believe what the toy companies want us to believe. Less is more! Fewer toys mean: more creativity, longer attention spans, fewer arguments, less mess, and greater resourcefulness. Invest in a small number of good quality open-ended toys instead such as wooden blocks, dress ups, art materials, and imaginary play items. Toys that can be used in many ways invite children to use their imagination and hold their interest longer. Flashy toys that have only one purpose are exciting at first but quickly forgotten.
As for my kids, well they adore Winnie the Pooh. But my money was better spent on the beautiful words of A.A. Milne that we could enjoy together again and again.
Let’s fill our houses with memories instead of things. Moments instead of distractions.

Counselor/ Special Education Teacher
Mrs. Hasmina Guiani Ambor

AITIS Bulletin, Volume 9, Issue 7, March 2018 15
STUDENT CENTERED LEARNING AT AITIS

Art Activity by Grade 2

Social Studies Activity by Grade 3

Math Activity by Grade 4

Social Studies Activity by Grade 5

Math Activity by Grade 6

Science Activity by Grade 6
One Big Bright Sun
Poems By Grade 1 Sunflower

The sun is bright.
And it gives us light.
It doesn’t have sight.
We don’t have it at night.

It cannot write.
It cannot fight.
It hides in the evening.
And goes out in the morning.

Pishaporn

The sun is bright.
The sun is hot.
The sun is big.
The sun has light.

Chotiwat

The sun is up in the sky.
It looks like a pie.
Soon it will die.
For which I will cry.

Pitchshamon

The sun is a huge fire ball.
And it is not small.
It helps people and animals.
We cannot touch it at all.

The sun is in space.
It cannot give us space.
It doesn’t have a face.
And it looks like a base.

Thanatul

The sun is yellow
But it doesn’t look like a pillow.
It is round.
But cannot be around.
It is bright.
We can see it by sight.

The sun is important to man.
But it doesn’t look like a van.
It can melt a bun.
And it gives a lot of fun.

Burapol

The sun is bright.
The sun gives us light.
It doesn’t show at night.
Which I think is right.

The sun helps man.
The sun is not a fan.
The sun cannot cook in a pan.
And it cannot run.

Sasikorn

The sun is important to man.
But it doesn’t look like a van.
The sun cannot run.
It is not a pan
It cannot look like a pan.
It cannot blow like a fan.

Ba Khoi

The sun gives us bright light.
But it cannot fight.
It doesn’t come in the night.
So the moon can shine bright.

The sun is important to man.
But we cannot use it as a pan.
It is not cool like a fan.
Do you agree
that it looks like a can?

Nysa

The sun is bright.
It gives us light.
But it doesn’t have sight.
But it shines so bright.

The sun is important to man.
It doesn’t have a fan.
It cannot blow like a fan.

The sun is important to man.
It doesn’t look like a can
And cannot blow like a fan.

Aahana

The sun gives us light.
The sun is not a fan.
The sun cannot cook in a pan.
And it cannot run.

Sun Poems
By Grade 1 Lily

The Shiny Sun
The sun is bright,
The sun gives us light.
It makes me see,
The things all around me.
It helps grow the seed,
All the plants we need.
The shiny sun!

Esabel

The Fantastic Sun
It is a giant ball of fire.
It is so far.
It gives us light.
Wow the sun is bright.
The giant sun is so hot.
It is hot like a pot.
It is not cool.
Not all the things are beautiful.

Proundpimfha

The Happy Sun
The sun gives us light.
The sun is bright.
The sun is red.
The sun is round.
The sun is hot.
The sun looks like a pot.

Marie
**One Big Bright Sun**  
Poems By Grade 1 Sunflower

The sun is bright.  
The color is slightly white.  
It helps us with our sight.  
Because it gives us light.

The sun is important to man.  
But it is not a can.  
Its shape is like a fan.  
But it keeps us warm.  

**Palin**

The sun is yellow.  
The sun couldn’t follow.  
The two fellow.  
Who sit by the pillow.

The sun looks like a pie.  
But we cannot buy.  
It only shines in the sky.  
But it cannot fly.

**Terapa**

The sun is bright.  
The sun is not a pillow.  
But the sun gives us light.

The sun is important to plant.  
Also to the ant.  
It keeps us warm.  
But sometimes it can harm.

**Sonarat**

The sun is bright.  
The sun gives us light.  
The color is almost white.  
We cannot see it at night.

The sun is important to man.  
It shines through the land.  
It is not like a can.  
And the shapes is like a fan.

**Wynn**

The sun is big.  
The sun is yellow.  
The sun is bright.  
The sun gives us light.

The sun is important to man.  
The sun is important to plant.  
The sun shines in front.  
The sun is important to ant.

**Zara**

The sun is yellow.  
The sun can follow.  
We cannot see it at night.  
But it is there up high.

**Achiraya**

The sun is a big fire ball  
But it is not a doll.  
It looks like a ball.  
That bounces tall.

**Udhayasri**

The sun is important to man.  
It looks like a pan.  
It is in the sky high.  
We cannot touch.  
Because it is high.  
It looks like a ball.  
That we see in the mall.

**Witwisit**

The sun has bright light.  
It cannot take a flight.  
It doesn’t come in the night.  
So the moon can shine bright.

**Sudchaya**

The sun is important to man.  
The sun is important to plant.  
It shines to the sand.  
It is all we want.

**Tathas**

The sun is important to man.  
The sun is not a can.  
But a ball of fire.  
Not like a car’s tire.

**Abhishek**

The sun is bright.  
It gives us light.  
We cannot see the sun at night.  
But the moon gives us light.

**Yathida**

The sun is hot.  
It looks like a pot.  
It doesn’t have a dot.  
And it doesn’t lie on a cot.  
The sun is important to man.  
It cannot blow like a fan.  
It doesn’t look like a can.

**Achiraya**

The sun Poems  
By Grade 1 Lily

The sun shines so bright.  
It also gives us light.  
It’s really hot.  
Although it looks like a pot.  
The sun is natural.  
And it looks beautiful.  
The sun stays very far.  
But the sun is a star!

**Aishee Pal**

The really Hot Sun  
The sun shines so bright.  
It also gives us light.  
It’s really hot.  
Although it looks like a pot.  
The sun is natural.  
And it looks beautiful.  
The sun stays very far.  
But the sun is a star!

**Sonarat**

The sun is yellow.  
The sun is bright.  
The sun is not a pillow.  
But the sun gives us light.

The sun is important to plant.  
Also to the ant.  
It keeps us warm.  
But sometimes it can harm.

**Lala**

The sun is yellow.  
The sun can follow.  
We cannot see it at night.  
But it is there up high.

**Rudrakshi**
Sun Poems
By Grade 1 Lily

The Shiny Sun
The sun is beautiful.
And the girl is so cool.
The rainbow is shiny.
And the sun is happy.
The flowers are dancing,
As the sun is smiling.
The sky is bright.
And the rainbow is light.

Pareeya

The Golden Sun
The sun is big.
The sun is bright.
When the sun rises.
I goes to fly a kite.
The sun is huge.
It rises up high.
The sun is round.
It makes shadow on the ground.

Artit

The Bright Sun
The sun is so bright.
It gives us so much light.
It’s a huge ball of fire.
That is so far.
The sun is so beautiful.
And it is peaceful.
It is hot.
It’s like a pot.

Inaya

My Favorite pet
One fine day, I went to the store. We passed by this pet shop and I saw a baby dog. I asked my parents if I can have this cute pup. They both said, “Yes!” Getting home, I named him Romeo. He was little, cute puppy. I took good care of Romeo, gave food, milk, and took him for work. It was fun having him. Soon, he became my favorite pet.

Romeo doesn’t like water. My mom likes to take him to the swimming pool. Romeo would bark at the water when mom is swimming and he sees the splashing of the water. Romeo loves to chase after flies and mosquitoes but he never catches any.

When Romeo was 1 year old, we celebrated his birthday. It was fun to have other friends’ puppies coming over to our house and play. Romeo is big, fat dog now. He is still my favorite pet.

Lanta, Grade 2 Eager Beavers

My Favorite Book
My favorite book is Amelia Bedelia. I read this book first in the school during our reading lesson. The author is Peggy Parish. It became my favorites because it’s was so funny and the first book I read was all about Amelia’s attitude.

My mum later got more books about Amelia Bedelia for me. I have been having fun reading more and more. I lend some to my teacher too. She loves Amelia and we both compete reading more books about this character. My teacher gives me a homework so I also give my teacher homework. Isn’t that great? Sometimes my teacher returns after two days!

Whenever I read books about Amelia, I always laugh. I would like to recommend this book to all students. It is fun to read and you will like this character called Amelia Bedelia.

Gracie, Grade 2 Eager Beavers

My Favorite Pet
My favorite animal is a dog. I have many dogs. But my favorite dog is named Rococo. He is a Black Labrador. He never bites anyone. He barks when he meets new people or new things. He is an active pet.

My pet is about 3 years old. Rococo listens to commands. When I throw a treat, he catches it and eats it. When he was a baby he was SO CUTE!!! He likes to play fetch and Tug of War. He likes to chew on everything. He gets mad when we disturb him while eating his favorite food. His favorite food is chicken.

We got Rococo from his old owner, when they were moving back to America.

We take care of Rococo every day, look at his fur, wash, brush, and clip the claws.

Rococo has some behavior attitude; if he barks, it means he is scared, whimpers means he is hungry, if he rolls over, he wants to play, if he licks his body, he is dirty, if he curls up that means he is cold and if he jumps he is hot.

Rococo eats chicken. He drinks milk and water. Whenever he’s sick we give him porridge. I love Rococo very much.

Kavya, Grade 2 Eager Beavers
Sun Poems
By Grade 1 Lily

The Giant Sun
That is a huge sun.
It is very fun.
It’s hot.
It is like a pot.
What a beautiful sight.
It gives us so much light.
The color is red.
It’s round.

Akarat

The Happy Sun
When the rain poured down
There was no sun.
It appeared
when the rain stopped.
It was really happy to shine
And make the earth green.
There is no life without sun.
God created the sun
To light the earth from far away.

Elizabeth

The Super Sun
A super hot sun. It is very fun.
It’s a beautiful star.
We can see it from afar
It is always bright.
It gives us light.
The sun is hot.
It looks like a pot.

Grade 1 Lily

My Favorite Subject
I like mathematics, all the topics in mathematics, are addition, subtraction, division, multiplication, geometry, fraction, and probability. My favorite part in addition is adding like putting toys into the box, and one toy in the box and add more toys in the box to have a clean house, or have a play date with friends. In multiplication, is to multiply the adding, like this $4+4+4=16$ is $4\times 4$ another example $5+5+5+5+5=25$ is $5\times 5$. In subtraction, you have to take away many things, like 99-15. You could make a fact family with addition like this $4+5=9$ $5+4=9$ $9-5=4$ $9-4=5$. Division, is to multiply the take away, for example 3 divided by 3 = 1 you could make a fact family with division and multiplication, also, same as addition and subtraction.

Fraction isn’t similar to subtraction. The 4 differences are that fraction is about whole and parts and the other difference is to divide the shapes to equal sizes, subtraction is to take away the numbers. The third difference is that fraction does not take away numbers it divides shapes. Fourth is that fraction could compare to another fraction. Geometry is about plane and solid shapes, it’s similar to fraction, but fraction uses plane shapes only.

Umar, Grade 2 Eager Beaver

My Best Friend
My best friend is Chanyatada. She is from Thailand. We met in AITIS, since Nursery class and since then, we have been friends. Chanyatada was 3 years when I met her, she is 7 years old now. We play together every day in and out of the classroom. We play catch, X and O, Monkey and Crocodile.

As best friends, we also have some things in common. We are both shy, we both like to play computer games. She likes fish which I don’t. Her talent is playing Ukulele.

Olivia, Grade 2 Eager Beaver

Dorothy’s Poaching Addiction
Once there lived two children. One, a girl, who was unknown and poached sea creatures. The other, a boy, who cares about all the animals.

One day two of them met up on the beach. Then the other day a breaking news appeared in all the TV shows. The breaking news was: Some unknown person killed 500 animals on the beach. The next week, in the news, they found who the person was. Now, the police just had to find the person. A month later they got to know the name of the poacher and the name was Dorothy. Then, they were trying to find out why Dorothy was poaching and killing the sea creatures.

One of the officers called Bob and a child called William teamed up together to catch the poacher. They managed to catch Dorothy. The police, along with the two of them, found out why Dorothy was poaching and killing the baby sea turtles at the beach. The reason why was because she got a sickness from a spider bite and she wanted to take revenge against animals. She was arrested and was put in the prison.

Moral: Do not be a poacher or you may end up like Dorothy.

Hrithik, Phitakorn, Punyavee and Tanishka,
Grade 2 Trail Blazers
Jam

I read a story called “Jam”. It was written by Margaret Mahy. She wrote a very funny realistic comedy. The setting was at the Castle’s white-house. The Characters are Mr. & Mrs. Castle, Clement, Clarissa & Carlo. Their problem was that they had a plum tree in their backyard and Mr. Castle made too much Jam. I think that the story is silly, funny and weird at the same time.

When I was reading the story I could see that it’s silly. It’s silly because Mr. Castle said this about Ms. Castle, “If she decided to go to the moon I don’t think she’d even need a rocket to get there”.

I can also prove that it’s funny. The part I found that was very funny was when Clement and Clarissa’s dreams were haunted with jam. The sky opened and it rained jam. Clarissa dreamt that she got chased by jam pots shouting ‘Jam, jam, jam, jam, jam …’

This story is weird too in many parts! When the roof leaked Mr. Castle fixed it with jam! And even when the bathroom tiles came off he stuck it back with jam again!

All these incidents proves that it’s funny, silly & weird. I recommend this book to someone who likes comedy. Someone like Kiragorn.

Tham, Grade 3 Bright Sparks

My Best friend

My best friend is Smith. He is 7 years old. We met and became friends in AITIS. He likes to play monkey and the crocodile. After school, we meet in the school canteen every day. We have lots of fun playing on the playground until our parents come to pick us. His favorite toy is Lego.

Methapon, Grade 2, Eager Beaver

At The Sea from Story Bird

Once there is an animal. He looks like a diver. He is not big. He loves to work. He is an ant. He does not have any friend. This ant likes also to play. He also loves the sunlight. He loves walking under the sunlight with water. He rests up on his mat and drinks water and says, “This is the best day”. Sometimes he loves to be a girl or be himself - a boy. He builds a sand castle and plays sand and says, “I love summer”. He loves to play beach ball too. He also loves to keep eating watermelon.

Arithuch, Grade 1 Lily

Sasakorn, Grade 3 Bright Sparks

The Great Houdini

I read a story named the Great Houdini. It’s about a magician named Harry Houdini. The author’s name is Anne Edward. She wrote a realistic biography that took place in United State. The characters are Harry Houdini, Eric Wiess, Theo and Bess. I found that Houdini is excellent in what he does, he makes very interesting tricks and he has super strength.

The sentence that said he has super strength is, “He could be hit in the stomach without injury”. This prove that he has supers strength.

The sentence that told me that he is excellent is “He would add his gymnastic and athletic abilities to his act.” This proves that he is excellent in whatever he did.

Finally, I’d say he was an interesting person because there is a sentence that says, “He made a pretty girl disappear and a blooming rose bush replaced her”.

This proves that Harry Houdini is a very good magician. I want to recommend this book to someone who likes magic. I also want to be like him.

Kritchayarn, Grade 3 Bright Sparks

Family Picture

I read the story ‘Family Picture’ by Carmen Lomas. She wrote a realistic story. The characters were Carmen, her family, her friends and neighbors. Carmen writes about her house and the fun things they used to do when she was a little girl. I like the part when they pick oranges at their home. Carmen is a creative girl. She can do acts, crafts and writing too.

I know that she is good in arts because of her statement in the story, “I painted a father buy tacos and the rest of the family sitting down at the table”. Another thing I noticed was she’d painted many little details in the story.

Another thing that she was good in was, crafts. I know that she’s good because she did a cut and paste of many black dogs using black paper.

The last thing she can do well is writing. I know that she is good in writing because she did the book by herself. This is the statement I like “she made up our bed to sleep in and regular dream but she laid out the bed for our dreams of the future”.

All these events prove that Carmen is a good artist who can write well, do arts and crafts. I will recommend this book to anyone who likes to read about the traditions in Mexico.
Rainbow Colored Horse

The author “Pura Belpre” wrote the story “The Rainbow Colored Horse”. This fantasy story is set in Puerto Rico. If I were to change something in the story, I would like to change the powers, the setting and there will be no rainbow colored horse.

My powers would be … I can run faster than anything on earth. I’d chose this power because I don’t want to make the horse tired. I can also catch the horse easily.

I would change the setting from Puerto Rico to the Alien, UFO on the moon. And I will change it from a maize field to a cave of sapphire and emerald.

I don’t need the rainbow colored horse (because I am already fast). I can save the sapphire and emerald cave myself. I will save it by running around in circles and cause a tornado wall so no one will pass it.

So this story will be a fantasy story and a very amazing one. I wish many people will read my story. I also wish that my story will be retold again.

Pal, Grade 3 Bright Sparks

Jam

I read the book called Jam. The author Margaret Mahy wrote realistic comedy, which took place at the Castle’s White House, the big green lawn and the cupboard. The characters were Mrs. and Mr. Castle, Clement, Clarissa and Carlo. The problem was, they ate too much jam that they had nightmares about jam.

When I read the book, I thought that it was silly, funny and weird. I think it’s silly because Mrs. Castle said, “If she decided to go to the moon, I don’t think she’d even need a rocket to get there”.

I think the story was funny because Clement dreamed that the sky opened and jam rained down on him. It’s funny because when you think about it who gets nightmare about jam!

Finally, the last evidence that tells this story is weird is when their house’s roof leaked a little, Mr. Castle used jam to fix it. When the bathroom tiles broke he used the jam to fix it also. It’s weird because nobody fixes bathroom tiles with jam.

All these sentences prove that it was silly, funny and weird. I will recommend this story to people who likes to read funny stories.

Chichaya, Grade 3 Bright Sparks

Rainbow Colored Horse

The title of the story is The Rainbow Colored Horse. The author’s name was Pura Belpre. It’s a fiction and fantasy story in Puerto Rico. In the story, the main character Pio, has to save the maize field and marry Leonor. But if I was in the story I will (i) have a special power (ii) change the setting and (iii) have a real horse.

If I had a special power it would be controlling things by mind. I could control the maize to grow back so Tano (the main character’s father) would not be angry. I could even make the ball move in the correct direction in to Leonor’s lap easily.

I will change the setting from Puerto Rico to a falling spaceship with no gravity (so it’s harder to make the ball go into Leonor’s lap), and Tano’s maize field into a junkyard with growing crops from the moon.

I will have a real horse because a special horse makes things too easy and it won’t be much fun. Plus the rainbow colored horse just made Pio’s brothers furious. With these changes to the story, it’s now more interesting, for me.

Kiragorn, Grade 3 Bright Sparks

Kindness Is……

Once I was a little girl like you. Wondering what KINDNESS meant during those days. Looking around, I tried to look HOW it looked like. Was it fat, thin, loud, or soft. Or maybe WHAT it could be! A plant? an animal? or a toy? Then, I started school, learning this and that. My teachers kept on reminding us to be kind in thought, word, and action. Is kindness ME?

Or is kindness YOU? Remembering now what my parents would always remind us. Before you speak and act always think what other people would feel - - after they heard and saw you. My father used to tell us that whatever we say or do is a reflection of the kind of person we are. If we are mindful of our words and actions, we won’t hurt other people.

Maybe now, I can say KINDNESS is ME rather than YOU! Kindness begins in ME: my thoughts, my actions, and my words. Maybe it won’t be easy, but trying my BEST would surely help. For me, KINDNESS matters because I care for you and me too. WHY? It makes me happy inside and the people around me.

Mrs. Nanette Gatela, Grade 1 Teacher
The Eagle and the Fish

Once upon a time, there was an eagle named Max. Max wanted food. It was tired, hungry, and sleepy looking out for food. It searched around a whole island. But, it could not find any animal to eat.

So, it checked at the sea. It said, “I am so hungry, please help me God to find food.” “Oh, I can’t help you, you have to find food by yourself” said the God of Food. But I can tell you where there is a paradise of food!” “Where?” asked Max. “In heaven!” said the God of Food. “In heaven!!!” cried out Max. “Yes!” answer the God of Food. “But I have to die to go to heaven” said Max. “Yes, you have to. Now I have to go back, bye!” said the God of Food. So Max went back searching for food.

After two years he finally found food. It was a fish named Golden. It tried to catch it, but it couldn’t.

One day, Golden was busy eating seaweed. While Golden was eating, Max caught Golden. Max looked down, opened its mouth and dropped Golden.

Moral: Don’t open your mouth when there’s something in it.

Karynne, Smith, Emma, Jacob, Alissarin
Grade 2 Trail Blazers

Raccoon’s Adventure

Once upon a time, there was a puppy named Raccoon. Raccoon lived in a rocky farm with a farmer, Millie. They lived next to a rainforest.

One day, Raccoon went to play next to a rainforest. Raccoon said, “Ahh, what a nice rainforest.” Then, it started to rain. “Oh no! It’s raining!” Raccoon rushed out and went in the wrong direction. He went further into the rainforest.

“Brrrr! So cold! Millie, can you give me a blanket, please?” asked Raccoon. Nobody answered. “Millie!” shouted Raccoon. “What?” asked Golden, the owl. “Is that Millie?” Asked Raccoon. “No,” said Golden “my name is Golden.” Raccoon opened his eyes. Raccoon saw Golden and he was surprised that it was in the rainforest.

Back at the farm, Millie was looking out for Raccoon on the road. “Oh, where have you gone? It doesn’t like to go to the rainforest.” Millie cried. She sat in the middle of the road dreaming of her pet coming back home.

Raccoon soon made friends with Golden. It also knew something new about Golden, that Golden was an old pet of Millie and it was lost in the flood. “How sad,” said Raccoon, “I’ll take you home. But, oh no, I forgot the way home.”

By now, Golden was too tired to fly, so he said, “Let’s build a house and tomorrow we’ll find a way home.” So they agreed to build a house. Finally, the house was done and they slept all night in it.

The very next day, Golden found its way home. It said, “Raccoon! I know the way home! Follow me.” And finally, they found Millie. Millie was working sadly on some rocks that she was putting up for sale. Raccoon jumped on Millie and Millie hug it. Golden flapped its wings around Millie and Millie was surprise to see Golden on her back. She was too happy to say a word. And they helped each other. The End.

Moral: Friendship can solve any problem.

Iyaluck, Nuanploy, Puntaline and Amrith,
Grade 2 Trail Blazers

Kindergarten Activities

Kindergarten students learned about community helpers. They enjoyed doing the doctor’s bag to emphasize the medical equipment they use in treating sick people.
Phoenix Legend

Warning: {Please be attentive while reading this comedy. You can laugh loud if you want!}

Chapter 1
Wind Phoenix: “No, your pant stinks.”
Fire Phoenix: “Yikes! You have a spider hat in your room?”
Baddy Earth Phoenix: “I don’t want to fight. I’ll go away.”
Water Phoenix: “Ah! Who cooked breakfast? It smells terrible!”
Baby Earth: “Bye!”

Chapter 2
(Meanwhile)
Fire Phoenix: “What happened to Baby Earth? He’s gone?”
Water Phoenix: “My boy is gone?”
Wind Phoenix: “NOOOOO! My little brother is dead?”
Baby Earth Phoenix: “La! La! La! La! Out of the family! Yahoo!”
Fire Phoenix: “Hey you ................... know what?”
Water Phoenix: “What?”
Wind Phoenix: “What about dad?”
Fire Phoenix: “Just leave him alone. His baby bird is gone.”
Water Phoenix: “Nooooooo! It’s a member of our family.”
Wind Phoenix: “Maybe he is in outer space!”

Chapter 3
Fire Phoenix: “Let’s go.”
Baby Earth Phoenix: “Who are you?”
Butterfly Phoenix: “I’m a Butterfly Phoenix. It’s my long name.”
Baby Earth Phoenix: “Let’s go into outer space.”
Butterfly Phoenix: “Okay man! What is outer space and what is your name?”
Fire Phoenix: “He’s just a baby. He is super naughty! We can call him Naughty Phoenix!”

Chapter 4
(After 5 hours)
Baby Earth Phoenix: “We are in outer space!”
Butterfly Phoenix: “What is outer space again?”
Baby Earth Phoenix: “It is where I know I am!”
Fire Phoenix: “Hey, did anyone see wind?”
Wind Phoenix: “I’m right here, at the back, dad. Are you losing your sight?”
Water Phoenix: “Kook Fee! Kook Fee!”
Fire Phoenix: “What! Out here is an ant!”

Chapter 5
(Meanwhile)
Fire Phoenix: “No!”
Water Phoenix: “What No?”
Wind Phoenix: “A black hole!”
Fire Phoenix: “Let’s go back.”
Water Phoenix: “Okay.”
Wind Phoenix: “Okay.”
Baby Earth Phoenix: “I’m in a black hole, right?”
Butterfly Phoenix: “What’s a black hole?”
Baby Earth Phoenix: “I know it’s a black hole!!!”
Butterfly Phoenix: “What is black hole then? It’s a black hole!”
Baby Earth Phoenix: “What is a black hole?”

Chapter 6
Fire Phoenix: “I will get Baby Earth”
Wind Phoenix: “What?”
Water Phoenix: “Yeah!”
(Meanwhile)
Fire Phoenix: “Finally, we are out!”
Butterfly Phoenix: “Who is that?”
Baby Earth Phoenix: “Care to join us?”
Butterfly Phoenix: “Okay!”
Fire Phoenix: “LET’S HAVE A PARTY!”
Moral: “Never fight, always think of a solution.”
Phonphan, Pasu, Punya, and Chayakorn, Grade 2 Trail Blazers

Why Do We Need to Follow School Rules?
Rules are to follow and students should follow the school rules so that they would have a good personality when they grow up. They would not steal other’s property and they won’t do bad things in the future.

If the students have a good personality, they would have a bright future. They will also have many friends, and a good job.

If the students won’t steal other’s property, they won’t need to pay for the property. They will also not make another person mad, and have a bad future.

If the students won’t do bad things in the future then they won’t get fired from their job, they won’t harm people, and they won’t break the rules.

Robin, Grade 5 Voyagers
A baseball Player – Lou Gehrig

Even as a young man, Lou Gehrig was a powerful hitter. Many professional baseball teams in the major league wanted him to play for them. When Lou’s father needed money for an operation, it was Lou’s greatest desire to help. So he signed to play with the New York Yankees.

Lou didn’t get to play right away, but he was patient. After two years, he got to bat in the ninth innings of a game. He hit the ball far into the outfield, but it was caught. However, after that he never missed playing in another game. Lou became one of the all-time great hitters, once hitting four home runs in one game. With Lou, Yankees won the championship and the World Series many times. He was also known as a gentleman who treated others with respect and as equals.

Sadly, Lou found out that he had a disease, which forced him to retire. The Yankees set aside a game to honor him. The stadium was packed with fans. As Lou stood in the infield one last time, he told the crowd, “Today I consider myself the luckiest man on the face of the earth.” Two years later, he died.

Today, Lou Gehrig lives on at the Baseball Hall of Fame and in the hearts of all who knew him.

Christian, Grade 4 Edelweiss

Dear Journal

My friend Gil went on a vacation and left his dog, Mayonnaise with me. That doing is always causing trouble- he is a real nuisance. Yesterday I went to the park to play ball, and Mayonnaise followed me. I petted him and encouraged him to behave himself, but every time someone hit the ball, that crazy mutt chased it and ran off with it. Finally we had to stop the game. My friends actually thought that dog was mine! It was embarrassing. I sure hope Gil appreciates what I’m doing for him.

Kanyatorn, Grade 4 Edelweiss

A Budgies Life

Once upon a time in the wilderness where wildlife gives beauty to the eyes, there were budgies. One budgie named Chirpy. He was ten years old. He wanted to go on an adventure with his parents. He started it by asking his parents. They didn’t respond. Later when he was a little older, he said, “I want to find out what magic happens, when and where, so I can make a wonderful discovery and that made his parents let him go. He flew to another vast jungle. The jungle where life was terrible. There were snakes, spiders, and other predators. Chirpy could see lots of blood and fighting. He decided to go back home, but where? He couldn’t see his home anymore! It was gone. So he went and asked a bat. “There is a terrible lord named Baddy. Baddy says, “Once you leave your safe home, it disappears. If you want your home back you must defeat me.” “So you really must defeat him,” said the bat. “He is the one who made this beautiful world a battle arena.” Chirpy went to make a team. Two days later, he got two more budgies one parrot, one falcon and two eagles in his team. They supported him. The two budgies were Tom and Nizzy. The parrot – Patrick. The falcon – Bob, and the two eagles- Tony and Norman. The lord Baddy was a big and bad tiger who had two more tigers- Barf and David. They lived in a cave where Bob darted in like a jet plane and pecked baddy right in the head. Baddy was out so only David was left. He cut out pieces of their tail feathers. Chirpy threw twelve darts where there were many dead animals. The next day they had a meeting. The line-up was 5-2. Patrick and Bob were the two in the front. The two in the middle were Tony and Norman. The right was Chirpy. The back middle was Nizzy. The left was Tom. Patrick and Bob would go from the front entrance and the rest from the back entrance. They all would carry 1,000 small, but extremely sharp ninja darts. So they went to the battle shop to get them. They even bought armor that covered their whole body except their eyes, beak, tail, and legs. They planned to battle five days later so they had a lot of time to prepare. “How about if we could even peck them so we won’t waste our darts?” asked Patrick. “Good idea!” said Bob. “Pecking and darting all together makes our attack even stronger.” Four days later, when they had only 13 hours left for battle, they sharpened their beaks. That made their beak as sharp as the ninja darts. At battle time, they went according to their plan. They tip-toed in and in a flash of lightning, started the battle by throwing two darts in Barf’s eyes making him blind. Then David and Baddy got up, took their swords and started fighting. David cut off a small piece of armor from Nizzy’s body. Bob darted in like a jet plane and pecked Buddy right in the head. Baddy was out so only David was left. He cut out pieces of their tail feathers. Chirpy threw 12 darts at David, who dodged enough but one knocked him off. What a victory! The fighting turned into peace. Everybody knew them! They were famous! When Chirpy returned home, his parents called him hero of adventures. From that day on, he was always on adventures with his team.

Alexander, Grade 4 Edelweiss
A Hot Air Balloon Adventure

It was March 30, 2018 my six friends, who are Nanina, Angelina, Shruti, Yamel, Snigdha, and I were stuck in a lake. It all began in the early morning around 7:00 am. Yamel invited us to a hot air balloon ride.

We packed our things to bring like extra clothes, food, water, parachute, money and a pair of scissors, just in case. When we arrived near the hot air balloon, we saw many people and the hot air balloon was huge! The balloon had four different colors on it, which were red, orange, blue, and yellow. Everyone was excited, but maybe too excited. Before getting on the balloon we used the toilet and checked our stuff again.

We then went to the hot air balloon and we were feeling kind of scared. We were feeling really scared when we came to know that the person assigned as trainer or guide to us, had very less experience. Anyways, up, up and away we flew into the air. It was scary and exciting at the same time. After a few minutes, we got used to being high except for one person who was freaking out and that person was Yamel. Aside from who’s scared, the view from the top was very beautiful! We continued to play and ate some snacks that were packed in the bag.

Yamel was still very scared that she wanted to go home while all the rest of us were having fun. It was around 1:00pm and we had to go back. But the trainee didn’t know how to go down. We were afraid that we might not be able to go back home, so while we were discussing and planning on how to get home, the trainee secretly took the bag and opened it, took the pair of scissors and cut the ropes.

We screamed as we fell down but luckily, we landed in a lake. Now we are lost in a lake far from the city thanks to someone. Bye Bye!

Sasha, Grade 5 Ace Achievers

Science Day at my School

Does your school celebrate science day? Our school does. On 15 March 2018, AITIS celebrated Science Day at school with the elementary students and teachers. I think we celebrate it to have a whole day to focus on science.

On science day, we had the STEM Challenge. The first graders made towers out of boxes, paper rolls, and masking tape. The second graders made boats to float on water. The third graders made cars, which were powered by wind. The fourth graders made hover boards out of balloons and CD. My fifth grade made bridges for robots to cross. The sixth graders also made bridges. Some things I learnt while making the bridge is that triangles are the strongest structure. First in the morning, Mr. Kevin, our principal, gave a short speech. Then we went back to class and started making our bridge out of popsicle sticks. I was really excited to build it. After we were done, we tried to let the robots cross our bridge. We displayed our bridges afterwards.

Science day was fun for everyone. I enjoyed building the bridge for the STEM challenge. Next year I hope we also do another STEM challenge.

Nathania Santoso, Grade 5 Ace Achievers

In Hot Air Balloon

Once I went for the hot air balloon ride with my friends Isaree, Pemika, Renuksi and Panita. We went inside the hot air balloon. It felt scary but we needed to relax. At times, we all thought that we will fall, but the view was very beautiful. I saw many birds in the sky. When we looked down, we saw many animals in the open zoo nearby. The precaution we brought with us were ropes, parachute bag, and the most important thing, medical box. The things that I needed to bring was food, camera, sleeping bag, and phone. I saw some blue color birds and I took some photos of them. “What are you doing Thipbu-Nga?” Panita asked. “I took a photo of blue birds,” I said. “Hey! Everybody see here!” Isaree shouted. “What happened?” we asked. “The rope broke. Did anybody bring a rope?” Pamika asked. “I brought it,” I said and I tried to fix it. After sometime, Pemika shouted as the rope of balloon broke again. “Don’t shout and don’t be scared as I have 2 parachute bags,” said Pemika. But we are 5 in the balloon. “I have 3 more,” said Renuksi. All of us had parachutes and so we went down safely.

Thipbu-Nga, Grade 5 Ace Achievers

Christmas Story from Story Bird

It was Christmas time. Everyone was busy decorating the Christmas tree. Didi’s father, the rabbit, had chopped the pine tree to be decorated. His friends were playing snowball and sliding, while the kitty cat was sitting on the sofa. Suddenly, Didi found a letter. It was from Teddy, the bear. He made a surprise letter. It was a beautiful Christmas card.

Elizabeth, Grade 1 Lily
Should Students Have Homework?
I think that students should have homework to let them become responsible when they grow up, to help them practice for the test, and to help them understand any subject matter more.

Homework will let students become more responsible when they grow up. It will help us practice doing work on time so when we grow up we can send our work to our boss on time and we will not also get fired from our job. Homework, sometimes, helps us to practice prepare our things. It also helps us practice to do our work in order.

Homework helps us practice for tests. Some students are lazy to practice for the test by themselves so they need homework for them to practice. Sometimes, questions in the test may come from the homework. Students can review for test with the help of homework.

Homework can help students improve their understanding of the topic. Sometimes, students don’t understand what the teacher is teaching. So, students need homework to help them understand the topic much better. Doing homework will help students review what they have learned in a particular day and will make students learn more.

Students should always have homework because it helps us to be responsible, practice more, and understand more. Most of the students think that homework is bad because it stresses us, but if we know how to manage our time then homework will not make us feel stressed. So, student should have homework for their bright future.

Tanawit, Grade 5 Voyagers

An Imaginary Interview with Sam Cortland and Celaena Sardothien from ‘The Assassin’s Blade’

Interviewer: Hello and welcome to Book Times Report! Today, our special guests are Sam Cortland and Celaena Sardothien of The Assassin’s Blade!

Sam: Hello there! I’m Sam Cortland and this heavily covered lady is Celaena.

~Celaena waves her gloved hand~
Celaena: Hello there. Can we get this done with please? We’re in a hurry…

Interviewer: Sure! Let’s get to the questions! So Celaena and Sam, how is it like to be assassins?

Celaena: I don’t mind it much really. I mean, we kill people who are – how do I put this in words – evil…

Sam: Yes but just recently, Arobynn tricked us into killing innocent people so that the queen of Melisande can build a road connecting Melisande with Rifthold so people can do slave trading.

Celaena: Just thinking of what he made us do makes me want to punch him and make sure he will never do slave trading ever again…

Interviewer: Yes, I heard the story. I also heard that Celaena was able to pay your debt to Arobynn along with her own. Am I correct?
Celaena: Yes that is true.

Sam: I thank Celaena so much for paying off my debt, I don’t know how I can repay her.

~Celaena stares at him and rolls her eyes~
Celaena: I told you! You don’t need to repay me! Jeez!

Interviewer: Well, ok then. Anyways. This is a question for Celaena now. How was it like in the Red Desert?

Celaena: Well, it was hot, hot, hot, hot, and hot.

~Everyone starts to laugh~

Interviewer: Other than hot? Or was it only hot?

Celaena: No it wasn’t only hot. It was extremely hot.

~Celaena smiles slightly~

Sam: You know the interviewer is asking, “How was the adventure in the Red Desert?”

~Celaena speaks while smiling~

Celaena: I do know. I’m just messing with her and everybody else. Anyways, the adventure was interesting. I made “friends” and then one of them betrayed me. So it was a wonderful adventure!

~Interviewer speaks while smiling~

Interviewer: That’s all we have time for! See you again soon Celaena Sardothien and Sam Cortland! Goody bye and have a good day!

Kait, Grade 6 Explorers

“Try to make sense of what you see and wonder about what makes the universe exist. Be curious, and however difficult life may seem, there is always something you can do, and succeed at. It matters that you don’t just give up.”

Stephen Hawking
Should We Do Genetic Engineering?

The future is today, almost everything in this world is being modernized and technology is taking over. People have started to genetically engineer animals, vegetables and fruit! I think it’s amazing that people do that to change it to make it better, but other people disagree. What do you think, maybe if I lay out the facts it will be easier to decide.

The good thing about genetic engineering is that we can cure chronic or incurable diseases, think about it, we can save thousands of innocent people and we can maybe cure disabled people. We can also delay or stop aging! If we can keep the best and smartest people, such as Albert Einstein etc. We can have a lot of questions about this world answered. If we could genetically engineer more food, we could get the best characteristics out of animals and produce. The same thing applies if we want more variation, we could get a lot of variation in plants and animals. Also, we can save so many on the border of extinction organisms by genetically engineering them to stand in extreme conditions.

If there are so many good things about genetic engineering, then why do people disagree? Oh, forgot about the bad things. Genetic engineering could be harmful to human health, how? It could hurt humans if something goes wrong. It’s also harmful to the environment because it could produce new toxins and other dangerous things, new or worse bacteria could be created putting our society in danger. With more genetically engineered food being put out to the public it could increase insecticides and herbicides. Also, with genetic engineering ethical issues could come up because most countries don’t label their food as genetically engineered.

Genetically engineering is not natural yes and can cause many issues, but the number of people who could be saved is more. I think we should continue to genetically engineer things in the future. What do you think? Should we genetically engineer more things in the future or should we stop?

Mai Thao, Grade 6 Explorers

Should We Go to Mars?

Many movies are about Mars, have you ever watched them? Some of them look so scary while some of them look so adventurous. But what happens if we are actually going to Mars just like those movies? Will there be anything good or bad happening? And should we go to Mars?

I think that we should not go to Mars, but why? First of all, it takes a long time to go to Mars. Even though you have those machines that can freeze your body and preserve it, something can go wrong while taking that journey. The shortest trip there takes around two years. And as soon as Mars orbits the sun and gets close enough to earth, it will also take a long time.

While going to Mars, there can be a risk of death, and there are not just one but many risks. While taking off, explosions or a disorder can happen to the rocket. While traveling, there can be cosmic radiation, plus, there will be no gravity for a long time which can relate to physical damage. Also, there can be star explosions, hitting of asteroids, and even technical difficulty. While you are on Mars, temperatures can go from -140 to 20 degrees Celsius. If you are naked, you blood will boil. There are also some sandstorms, dust storms, and volcanic eruptions. Worse than that, something can go wrong with your space suit, or life support equipment.

Life on Mars won’t be as fun as you think. You might be alone, then you will start having mental anguish, depression, or anxiety. If you need to go to Mars in order to get some resources or study, we should better send rovers instead of humans. Going to Mars will also cost a lot of money, and we’d better spend money on saving Earth first.

Some people think that we should go to Mars because we can be inspired to explore space. We can also find new resources on Mars that can be useful on Earth. Furthermore, we can increase our scientific knowledge and technology faster and better understand Earth. Lastly, we can move some of Earth’s population to Mars.

All of that will cost a lot of money. Mars may have some resources but Earth also has them, plus, we might not need those resources. And if we need them, we should send robots and rovers instead of humans to gather those materials. Earth is already being destroyed by us humans, and if we move to Mars, what will happen? Will Mars also start being destroyed? Yes. So all in all, we should not go to Mars.

Phakamon, Grade 6 Explorers

“So next time someone complains that you have made a mistake, tell him that may be a good thing. Because without imperfection, neither you nor I would exist.”

Stephen Hawking
Why Do We Need to Learn?

We need to learn so that we can be smart and know how to get ready for high school and college/university, to know how to survive in everyday life, and to have general knowledge.

We need to be smart so we can get high grades by studying for tests, exams and other important stuff then at the same time you are getting ready for high school and college/university.

We need to learn so that we know how to survive in our everyday lives. We have to use the knowledge that we acquire from learning to make everything work. When we grow up, we might not know what to do if we do not learn.

We need to have a general knowledge for our job in the future. For example, if we want to be shopkeepers, we need to know about money. If we’re going to be a taxi driver, we have to know geography or locations around the place so the customer can go where he/she wants to go. If we want to be doctors or nurses, we have to study biology.

So, we need to learn to have a good job and a very good life!

Angy, Grade 5 Voyagers

Are Dogs Better Pets than Cats?

“The average dog is a nicer person than the average person” – Andy Rooney. Some people say that cats are better than dogs; some people say that dogs are better than cats. I say that dogs are better than cats because you can train dogs, they protect you from thieves, and dogs help you keep fit and healthy.

The first reason why dogs are better than cats is that dogs can be trained while cats do not listen to you. Cats can be trained, but it takes greater effort to train them because their hunting styles are different from dogs. Dogs will track their prey for miles until they are exhausted. This causes them to do anything, including performing tricks, jumping through hoops and pleasing their owners. Cats, however, preserve as much energy as possible and release it in short play sessions. They also hunt small animals such as mice, which does not provide much energy. This is why dogs can be easily trained than cats.

The second reason is that dogs protect you and your house from burglars while cats just hide. Recently, a dog-named Rex saved its owner from burglars. In the process of saving his owner, Rex was shot three times, one shot was on the dog’s neck.

The third reason is that dogs need to walk which encourages the owner to walk. Walking is a great form of exercise. “Older people with dogs are covering an average daily distance of approximately 0.95 miles,” one study found. Cats, however, will just eat and nap, not bothering to go outside.

Yamel, Grade 5 Voyagers

Poems

By Grade 5 Ace Achievers

Trust

Trust is easy to gain but hard to keep. What does trust even mean? To believe that someone is good and honest and will not betray you; This quality is found in quite a few. But if you break a person’s trust, Your friendship is sure to rust. Once someone trusted me and asked to keep a secret about her life; But I told her secret to my friends grouped in five. When she knew, that I told my friends, Our friendship came to an end. But I was lucky that she forgave me and we became friends again. I learnt my lesson to no break someone’s trust again

Kimberly and Zachary

Trust

Trust, if we trust our friends, Our friendship will never end. But if the trust is broken, The sadness will be awoken. This is how important trust is, So our story you should not miss. It’s about how important trust is. Once I had a really good friend, but our relationship ended because he told my secret And that was pretty wicked. So we never became friends, Because we hated each other in the end.

James and Boongyal